

Education Sector Staffing Profile (2018-19 to 2022-23)

Representing Overall Totals for the 27 Provincial School Divisions

Report Prepared: November 10, 2022

	2018-19	2019-20	2020-21	2021-22	2022-23
School-based Educator Assignments					
Regular Classroom teaching	9,453.0	9,485.8	9,556.5	9,372.7	9,306.6
Distance Learning teaching [^]	75.5	78.7	325.5	161.4	106.7
SSS teaching	1,047.2	1,074.8	1,043.6	1,077.0	1,091.4
EAL teaching	147.3	139.9	126.0	115.8	124.2
Counselling	114.4	113.8	114.7	108.9	105.6
Teacher Librarian	85.6	64.4	63.6	35.1	31.9
In-school administration	801.6	782.8	797.7	804.9	800.8
Other	-	-	-	-	-
Total of All School-Based Assignments	11,724.7	11,740.2	12,027.6	11,675.8	11,567.1
Other Support Positions					
Assistant Director	9.0	9.0	10.0	13.0	10.0
Assistant Superintendent		1.0	6.0	1.0	1.0
Consultant	136.7	145.1	150.6	172.9	155.4
Coordinator	85.6	81.1	86.0	79.8	81.6
Counsellor (educator) ^{^^}	15.0	18.3	20.5	26.2	30.8
Director of Education/Approved Supervisor	26.8	26.8	25.8	26.7	25.8
Other LEADS position	11.7	10.0	7.0	11.0	13.0
Psychologist	56.8	53.3	53.7	53.9	54.0
Speech Language Pathologists - educator	29.9	26.7	26.1	29.7	27.3
Seconded	3.0	3.0	2.0	1.0	1.0
Superintendent	94.0	96.0	92.0	88.0	90.8
Teacher on Assignment*	70.1	64.1	76.0	85.8	59.5
Adjustment**	12.8	6.3	23.0	11.6	14.1
Total Educator FTEs	12,276.1	12,280.8	12,606.1	12,276.2	12,131.3
Non-Educator Support Positions					
Education/ Teacher Assistants	3,560	3,645	3,777	3,801	4,116
Counsellors (without teacher certificate)	112.4	122.2	117.0	153.0	152.4
S/L Pathologists (without teacher certificate)	102.8	108.3	111.7	111.5	107.1
Psychologists (without teacher certificate)	13.9	15.2	17.9	13.4	11.4
Social Workers	83.7	85.6	87.9	65.5	73.4
Physical Therapists	0.0	0.0	1.0	0.0	0.4
Occupational Therapists	23.9	23.6	25.1	25.8	24.5
Other Medical Facilitators	25.7	23.1	31.1	23.0	24.5
Admin Support (Division)				176.0	97.9
Admin Support (School)				807.9	752.8
Communications				18.8	15.0
Facilities				1,666.7	1,600.1
Finance				119.6	128.2
Food and Nutrition				106.9	113.8
Human Resources				139.0	133.5
Library				335.3	345.6
Other Classroom Resource Personnel				100.7	101.0
Other Non-Educator position***				55.5	84.0
School and Community				152.1	205.0
Technology				252.6	246.0
Transportation				1,446.9	1,419.3
Total Non-Educator Position FTEs				9,571.6	9,751.9

Data in brown-shaded cells derived from the Educator Services Database

Data in blue-shaded cells derived from the NIPA (until 2020-21) and from Sep 30 actuals reported by school divisions during the October Verification of the Spring Staffing Survey for budget estimates (from 2021-22 onwards)

Notes appear on the following page ...

Notes:

Beginning in 2022-23, the number of educators working in two First Nations schools associated with two school divisions are no longer included in this reporting of those school divisions' staffing profiles. This accounts for 25 FTE of decrease in the stated numbers between the 2021-22 and 2022-23 school years.

The October 31st news release of adding more than 400 educational assistants was based on preliminary results, the final count resulted in an increase of 315 educational assistants compared to 2021-22.

^ 'Distance Learning teaching' assignment category was established for tracking purposes beginning in the 2017-18 school year.

^^ 'Counsellor (educator)' position category was first created in 2017-18, and first reported in the year 2018-19. Previous to 2018-19 these educator FTE positions and assignments were factored into other categories and may have contributed to some of the 'Adjustment' category.

*'Teacher on assignment' category may include teachers working on special projects, or teachers that have assignments across many schools such as some EAL teachers who may provide school-based support in more than 5 schools. Although some of these FTEs involve school-based assignments, they are not captured in the first section of the table because of challenges within the data system to capture assignments of individual teachers across more than 5 schools.

**'Adjustment' row category indicates the adjustment for the blend of positions with school-based assignments and non-school-based assignments (for ensuring no overall double counts primarily where school division office positions have some school-based assignments). On occasion, a small proportion of educators may not complete their total time allotment to school-based assignments, and the difference between their position FTE and their school-based assignments is captured in this adjustment. Also captured in this adjustment is a small number of counsellors employed in division offices that do not have specific school-based assignments.

***'Other Non-Educator position' category may include Driving Instructors (non-educator), French Language Monitors, and Activities Coordinators/Directors.

Educator Services is the system of record for certified educator data. The NIPA (Non-Instructional Personnel and Administration) system was the system of record for data on personnel who do not hold teaching certificates through to the 2020-21 school year. Starting in 2021-22, divisions completed a Spring Staffing Survey for budgeting purposes, and the Sep 30 actuals reported by school divisions during the October verification process will serve as the source of the non-educator information going forward.

School-based FTE assignments and positions data are collected by Student and Educator Services for all educators who completed the Electronic Educator Profile (EEP) (for certified teachers), or by way of xml transfers from school division HR systems.

Counsellor, Speech Language Pathologist, and Psychologist FTEs are the total numbers reported through the EEP or xml transfer (for certified teachers) and NIPA/Spring Staffing Survey (non-educator-certificated personnel). These sources are intended to provide distinct counts, but it is possible that the total numbers reported in the non-certified educator categories are slightly inflated due to double counts where the aggregate totals from the NIPA/Spring Staffing survey may have included certified teachers who had already individually completed their EEP.

Non-Educator Support Position FTEs were taken from the NIPA/Spring Staffing Survey. These data represent personnel who do not hold teaching certificates. Data are self-reported by school divisions for budgetary purposes, but since this Staffing Survey was done in the Spring, it is based on division estimates of the projected needs for the Fall. Divisions had opportunity to modify these estimates to reflect the actuals as of September 30 during the October verification process.

Sources:

Ministry of Education. (2022). Educator Services Database Assignment and Position data. For September 30, 2022 generated on November 10, 2022. Regina, SK

Ministry of Education. (2022). Sep 30 actuals reported by school divisions during the October Update of the Spring Staffing Survey for Budget Estimates. Regina, SK