

Education Sector Staffing Profile (2015-16 to 2019-20)

Representing Overall Totals for the 27 Provincial School Divisions

Report Prepared: November 12, 2019

	2015-16	2016-17	2017-18	2018-19	2019-20
School-based Educator Assignments					
Regular Classroom teaching	9,355.7	9,477.2	9,367.0	9,453.0	9,485.8
Distance Learning teaching [^]			74.7	75.5	78.7
SSS teaching	1,034.5	1,043.2	1,037.6	1,047.2	1,074.8
EAL teaching	157.3	157.0	145.7	147.3	139.9
Counselling	143.3	133.8	136.9	114.4	113.8
Teacher Librarian	125.9	114.8	99.1	85.6	64.4
In-school administration	767.0	768.3	789.8	801.6	782.8
Other	67.0	51.1	-	-	-
Total of All School-Based Assignments	11,650.6	11,745.5	11,650.8	11,724.7	11,740.2
Other Support Positions					
Assistant Director	8.0	9.0	9.0	9.0	9.0
Assistant Superintendent	4.0	1.0			1.0
Consultant	183.6	158.0	133.3	136.7	145.1
Coordinator	97.4	97.6	84.7	85.6	81.1
Counsellor (educator) ^{^^}				15.0	18.3
Director of Education/Approved Supervisor	26.7	26.7	26.7	26.8	26.8
Other LEADS position	15.0	15.0	10.0	11.7	10.0
Psychologist	65.3	60.4	56.8	56.8	53.3
Speech Language Pathologists - educator	29.4	29.3	26.4	29.9	26.7
Seconded	12.0	11.0	3.0	3.0	3.0
Superintendent	101.0	101.0	92.1	94.0	96.0
Teacher on Assignment*	60.0	76.3	63.1	70.1	64.1
Adjustment**	79.8	29.1	15.0	12.8	6.3
Total Educator FTEs	12,332.7	12,359.8	12,171.0	12,276.1	12,280.8
Non-Educator Support Positions					
Education/ Teacher Assistants	3,432	3,408	3,383	3,560	3,645
Counsellors (without teacher certificate)	106.6	103.7	99.1	112.4	122.2
S/L Pathologists (without teacher certificate)	106.3	116.9	111.9	102.8	108.3
Psychologists (without teacher certificate)	13.0	13.7	13.3	13.9	15.2
Social Workers	83.4	86.0	77.9	83.7	85.6
Physical Therapists	0.9	0.8	0.5	0.0	0.0
Occupational Therapists	31.2	29.6	24.7	23.9	23.6
Other Medical Facilitators (Nurses prior to 2012-13)	21.6	22.2	25.7	23.1	29.5

Data in brown-shaded cells derived from the Educator Services Database

Data in blue-shaded cells derived from the NIPA

Data in white-shaded cells derived from NIPA and should only include those without teaching certificates (but could mistakenly include educators who completed individual electronic educator profiles - that is, could include some double counts)

Notes:

[^] 'Distance Learning teaching' assignment category was established for tracking purposes beginning in the 2017-18 school year.

^{^^} 'Counsellor (educator)' position category was first created in 2017-18, and first reported in the year 2018-19. Previous to 2018-19 these educator FTE positions and assignments were factored into other categories and may have contributed to some of the 'Adjustment' category.

*'Teacher on assignment' category may include teachers working on special projects, or teachers that have assignments across many schools such as some EAL teachers who may provide school-based support in more than 5 schools. Although some of these FTEs involve school-based assignments, they are not captured in the first section of the table because of challenges within the data system to capture assignments of individual teachers across more than 5 schools.

**'Adjustment' row category indicates the adjustment for the blend of positions with school-based assignments and non-school-based assignments (for ensuring no overall double counts primarily where school division office positions have some school-based assignments). On occasion, a small proportion of educators may not complete their total time allotment to school-based assignments, and the difference between their position FTE and their school-based assignments is captured in this adjustment. Also captured in this adjustment is a small number of counsellors employed in division offices that do not have specific school-based assignments.

Educator Services is the system of record for certified educator data. The NIPA (Non-Instructional Personnel and Administration) system is the system of record for data on personnel who do not hold teaching certificates.

School-based FTE assignments and positions data are collected by Student and Educator Services for all educators who completed the Electronic Educator Profile (EEP) (for certified teachers), or by way of xml transfers from school division HR systems.

Counsellor, Speech Language Pathologist, and Psychologist FTEs are the total numbers reported through the EEP or xml transfer (for certified teachers) and NIPA (non-instructional personnel). These sources are intended to provide distinct counts, but it is possible that the total numbers reported in the non-certified educator categories are slightly inflated due to double counts where the aggregate totals from the NIPA survey may have included certified teachers who had already individually completed their EEP.

Education/Teacher Assistants, Social Workers, Physical Therapists, Occupational Therapists, and Other Medical Facilitators FTEs are taken from the NIPA survey only. These data represent personnel who do not hold teaching certificates. Data are self-reported by school divisions who are required to declare the accuracy of the data. The Ministry of Education is unable to verify this data.

Sources:

Ministry of Education. (2019). Educator Services Database Assignment and Position data. For September 30, 2019 generated on November 5, 2019. Regina, SK

Ministry of Education. (2019). Non-Instructional Personnel and Administration (NIPA) system. As of October, 2019. Regina, SK