

A minimum number of credit units is required for each certification level.

The following table illustrates the number of credit units required for each level of certification.*

| Subject Area | ECE Level I | ECE Level II | ECE Level III |
|----------------------|-------------|--------------|---------------|
| Child Development | 3 | 9 | 12 |
| Programming | 3 | 12 | 18 |
| Relationships | 3 | 9 | 21 |
| Related Courses | 0 | 9 | 30 |
| Total Credits | 9 | 39 | 81 |

**The Ministry of Education considers three credit units to be equivalent to one full-semester post-secondary course.*

It is the applicant's responsibility to ensure coursework completed meets credit unit and subject area requirements for ECE certification. Courses considered for ECE certification are from four subject areas. Course descriptions from post-secondary institution calendars and course outlines are used to assess the suitability of a course for a subject area.

Once courses have been assessed for ECE certification, all subsequent courses taken to increase an ECE level must be related to early childhood education.

The following table provides some examples of courses approved in the subject areas.

| Child Development | Programming | Relationships | Related Courses |
|----------------------------------|---------------------------------------|--|---|
| Child and Adolescent Development | Role of Play | Child Guidance | General Arts (e.g. Sociology, Psychology, Native Studies, Music, Fine Arts) |
| Language Development | Curriculum Planning | Interpersonal Communication | French Language |
| Social Development | Creative Arts Programming | Family and Community Relations | Children with Diverse Abilities |
| Emotional Development | Programming for Infants and Toddlers | Professionalism and Ethics | Infant/Toddler Care |
| Cognitive Development | Programming for Cognitive Development | Cultural Awareness | School-Age Care |
| Observing and Assessing | Science and Pre-Mathematics Skills | Foundations of Early Childhood Education | Administration/Management |