

THIS ISSUE HAS NO PART III
(REGULATIONS)/CE NUMÉRO NE
CONTIENT PAS DE PARTIE III (RÈGLEMENTS)



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***Note:** This table is for convenience of reference and is not comprehensive; it is meant to be used in conjunction with the *Legislative Table of Public Statutes* published by the Office of the King's Printer. Please refer to the Separate Chapters and the Tables for any additional information regarding Proclamation dates and Coming into Force dates for the Statutes listed above./Le présent tableau a pour but de faciliter la référence et n'est pas complet; il est utilisé en conjonction avec le Tableau des lois de la Saskatchewan (*Legislative Table of Public Statutes*) publié par le bureau de l'Imprimeur du Roi. Veuillez vous référer aux chapitres tirés à part et au Tableau pour obtenir de plus amples renseignements relatifs aux dates de proclamation et d'entrée en vigueur des lois susmentionnées.

ACTS IN FORCE ON ASSENT/LOIS ENTRANT EN VIGUEUR SUR SANCTION(Fourth Session, Twenty-Ninth Legislative Assembly/Quatrième session session, 29^e Assemblée législative)

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ACTS IN FORCE BY ORDER OF THE LIEUTENANT GOVERNOR IN COUNCIL/LOIS EN VIGUEUR PAR DÉCRET DU LIEUTENANT-GOUVERNEUR EN CONSEIL
(2024)

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<i>The Provincial Emblems and Honours Amendment Act, 2023, S.S. 2023</i> Assented to April 25, 2023, in force April 1, 2024	121.....	18
<i>The Tobacco and Vapour Products Control Amendment Act, 2023, S.S. 2023</i> Assented to November 9, 2023, in force February 1, 2024.....	147.....	48
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***Note:** A proclamation appearing in this list for the first time is indicated in bold print/Une loi proclamée qui figure pour la première fois dans cette liste apparaît en caractères gras.

MINISTER'S ORDERS/ARRÊTÉS MINISTÉRIEL

The Highways and Transportation Act, 1997

[subsection 69(1)]

ORDER for Weight Restriction on Municipal Bridge 208-35-08E.

Reference: Municipal Bridge 208-35-08E, located at 51°59'51.0"N, 104°31'48.7"W, approximately 1.6 kilometres east of the junction of Grid Road 761 and Provincial Highway 6.

Pursuant to subsection 69(1) of *The Highways and Transportation Act, 1997*, the Minister hereby Orders, effective 12:01 AM, July 15, 2024:

the Municipal Bridge 218-35-08E on land location NE 08-35-18 W2, in the Rural Municipality of Lakeside No. 338 shall be restricted to 10 000 kg Gross Vehicle Weight.

This Order will remain in effect unless sooner varied or rescinded.

Zvezdan Lasic for Tom Lees,
Assistant Deputy Minister, Ministry of Highways.
Dated at Regina, Saskatchewan.

The Municipalities Act

[section 49]

ALTERATION OF DIVISION BOUNDARIES — THE RURAL MUNICIPALITY OF ROUND HILL NO. 467

Pursuant to section 49 of *The Municipalities Act*, it has been deemed appropriate to comply with the request from the council of the Rural Municipality of Round Hill No. 467 (RM) to create a new division and alter the boundary of the remaining affected division within the RM.

IT IS HEREBY ORDERED THAT the RM is restructured by creating Division 7 and altering the boundaries of Division 4.

IT IS FURTHER ORDERED THAT the boundaries of Division 4 and Division 7 within the RM be now described as follows:

Division 4:

Township 47, Range 13, Sections 19-36;

Township 48, Range 13, Sections 1-12, the south half of Section 13, the portion of the north half of Section 13: NE 13-48-13-3 Ext. 1 and NW 13-48-13-3 Registered Plan No. 102305876 Ext. 0 and sections 14-36;

Division 7:

Township 48, Range 13, all the portion of the north half of Section 13 excluding NE 13-48-13-3 Ext. 1 and NW 13-48-13-3 Registered Plan No. 102305876 Ext. 0;

All West of the Third Meridian in the Province of Saskatchewan.

IT IS FURTHER ORDERED THAT:

1. The effective date of the creation of Division 7 and the altering of the boundaries of Division 4 in the RM is Wednesday, November 13, 2024.
2. An election for a councillor to represent Division 4 and 7 as described herein, will be held on November 13, 2024.

3. The term of office for the councillor for Division 4 shall begin November 13, 2024, and expire at the time of the general election for even-numbered divisions in 2026.
4. The term of office for the councillor for Division 7 shall begin November 13, 2024, and expire at the time of the general election for odd-numbered divisions in 2028.
5. Christina Moore shall be appointed as Returning Officer and shall conduct the election on November 13, 2024, in accordance with *The Local Government Election Act, 2015*.

IT IS FURTHER ORDERED THAT the area of the RM shall be confirmed as follows:

Township 46, Ranges 13, 14 and 15;
Township 47, Ranges 13, 14 and 15;
Township 48, Ranges 13, 14 and 15;

All West of the Third Meridian in the Province of Saskatchewan.

The divisions of the RM shall be confirmed as follows:

Division 1:

Township 46, Range 13;
Township 47, Range 13, Sections 1-18;

Division 2:

Township 46, Range 14;
Township 47, Range 14, Sections 1-18;

Division 3:

Township 46, Range 15;
Township 47, Range 15, Sections 1-18;

Division 4:

Township 47, Range 13, Sections 19-36;
Township 48, Range 13, Sections 1-12, the south half of Section 13, the portion of the north half of Section 13: NE 13-48-13-3 Ext. 1 and NW 13-48-13-3 Registered Plan No. 102305876 Ext. 0 and Sections 14-36;

Division 5:

Township 47, Range 14, Sections 19-36;
Township 48, Range 14;

Division 6:

Township 47, Range 15, Sections 19-36;
Township 48, Range 15; and

Division 7:

Township 48, Range 13, all the portion of the north half of Section 13 excluding NE 13-48-13-3 Ext. 1 and NE 13-48-13-3 Registered Plan No. 102305876 Ext. 0;

All West of the Third Meridian in the Province of Saskatchewan.

Dated at the city of Regina, in the Province of Saskatchewan, this 4th day of July 2024.

THE RURAL MUNICIPALITY OF SPIRITWOOD NO. 496

Pursuant to section 49 of *The Municipalities Act*, it has been deemed appropriate to comply with the request from the council of the Rural Municipality of Spiritwood No. 496 (RM) to alter the division boundaries in the RM.

IT IS HEREBY ORDERED THAT the RM is restructured by altering the existing division boundaries for Division 1, Division 2, Division 3, Division 4, Division 5 and Division 6.

IT IS FURTHER ORDERED THAT the boundaries of the divisions shall be altered and described as follows:

Division 1:

Township 49, Range 8;
Township 49, Range 9, Sections 1-3, 10-15, 22-27, and 34-36;
Township 50, Range 8, Section 2 lying south and west of Provincial Highway 3, Sections 3-9, Sections 10, 17 and 18 lying south and west of Provincial Highway 3;
Township 50, Range 9, Sections 1-3, 10-12, Sections 14 and 15 lying south of Provincial Highway 3;

Division 2:

Township 49, Range 9, Sections 4-9, 16-21, 28-33;
Township 49, Range 10;
Township 49, Range 11, Sections 1-3, 10-15, 22-27, 34-36;
Township 50, Range 9, Sections 4-9, Section 16 lying south and west of Provincial Highway 3, Sections 17-18, Sections 19-21 and Section 30 lying south and west of Provincial Highway 3;
Township 50, Range 10, Sections 1-24; Sections 25-29 lying south and west of Provincial Highway 3; Section 30 and those portions of Section 31 lying south and west of Provincial Highway 3;
Township 50, Range 11, Sections 1-3, 10-15, 22-27, 34-36 lying south of Provincial Highway 3;

Division 3:

Township 49, Range 11, Sections 4-9; 16-21; 28-33;
Township 49, Range 12;
Township 50, Range 11, Sections 4-9; 16-21; 28-33;
Township 50, Range 12;

Division 4:

Township 50, Range 8, Section 1, Sections 2 and 10 lying north and east of Provincial Highway 3, Sections 11-16, Sections 17-18 lying north of Provincial Highway 3, Section 19-36;
Township 50, Range 9, Section 13, Sections 14-16, 19-21 lying north and east of Provincial Highway 3, Sections 22-29, Section 30 lying north and east of Provincial Highway 3, Sections 31-36;
Township 50, Range 10, Sections 25-29 and 31 lying north and east of Provincial Highway 3, Sections 32-36;
Township 50, Range 11, Section 34-36 lying north and east of Provincial Highway 3;
Township 51, Ranges 8, 9 and 10;
Township 51, Range 11, Section 1, Section 2 east of Provincial Highway 24, Sections 11-13 and Sections 24-25 all lying east of Provincial Highway 24, Section 36;

Division 5:

Township 52, Ranges 9 and 10;
Township 52, Range 11, Sections 1, 12, 13, 24, 25 and 36;
Township 53, Ranges 9 and 10;
Township 53, Range 11, Section 1, Sections 2, 10 and 11 lying north and east of Provincial Highway 24, Sections 12-15, Sections 22-27, Sections 34-36;
Township 54, Ranges 9, 10 and 11;
Township 54, Range 12, Section 1, Sections 2 and 10 lying east and north of Provincial Highway 24, Sections 11-14, Sections 15 and 22 lying east and north of Provincial Highway 24, Sections 23-27, Sections 34-36;

Division 6:

Township 51, Range 11, Section 2 west of Provincial Highway 24, Sections 3-10 and Sections 11-13 lying west of Provincial Highway 24, Sections 14-23, Sections 24 and 25 lying west of Provincial Highway 24, Sections 26-35;

Township 51, Range 12;

Township 52, Range 11, Sections 2-11, Sections 14-23 and Sections 26-35;

Township 52, Range 12;

Township 53, Range 11, Section 2 lying west and south of Provincial Highway 24, Sections 3-9, Section 10 lying south and west of Provincial Highway 24, Sections 16-21 and Sections 28-33;

Township 53, Ranges 12 and 13;

Township 54, Range 12, Section 2 lying west and south of Provincial Highway 24, Sections 3-9 and Sections 10 and 15 lying west and south of Provincial Highway 24, Sections 16-21 and Section 22 lying west and south of Provincial Highway 24, Sections 28-33;

Township 54, Range 13;

All West of the Third Meridian in the Province of Saskatchewan.

IT IS FURTHER ORDERED THAT:

1. The effective date of the altering of the boundaries of the RM is Wednesday, November 13, 2024.
2. An election for a councillor to represent each of Division 1, 2, 3, 4, 5, and 6, as described herein, will be held on November 13, 2024.
3. The term of office for the councillor for each of Division 1, 3, and 5, shall begin at the first meeting of council following the November 13, 2024, general election and expire at the time of the first meeting of council after the general election of odd-numbered divisions in 2028.
4. The term of office for the councillor for each of Division 2, 4, and 6, shall begin at the first meeting of council following November 13, 2024, and will expire at the first meeting of council after the general election of even-numbered divisions in 2026.
5. Collette Bussiere shall be appointed as Returning Officer and shall conduct the election on November 13, 2024, in accordance with *The Local Government Election Act, 2015*.

IT IS FURTHER ORDERED THAT the area of the RM shall be confirmed as follows:

Townships 49, 50, and 51, Ranges 8, 9, 10, 11, and 12;

Township 52, Ranges 9, 10, 11 and 12;

Townships 53 and 54, Ranges 9, 10, 11, 12, and 13;

All West of the Third Meridian in the Province of Saskatchewan.

The divisions of the RM shall be confirmed as follows:

Division 1:

Township 49, Range 8;

Township 49, Range 9, Sections 1-3, 10-15, 22-27, and 34-36;

Township 50, Range 8, Section 2 lying south and west of Provincial Highway 3, Sections 3-9, Sections 10, 17 and 18 lying south and west of Provincial Highway 3;

Township 50, Range 9, Sections 1-3, 10-12, Sections 14 and 15 lying south of Provincial Highway 3;

Division 2:

Township 49, Range 9, Sections 4-9, 16-21, 28-33;

Township 49, Range 10;

Township 49, Range 11, Sections 1-3, 10-15, 22-27, 34-36;

Township 50, Range 9, Sections 4-9, Section 16 lying south and west of Provincial Highway 3, Sections 17-18, Sections 19-21 and Section 30 lying south and west of Provincial Highway 3;

Township 50, Range 10, Sections 1-24; Sections 25-29 lying south and west of Provincial Highway 3; Section 30 and those portions of Section 31 lying south and west of Provincial Highway 3;

Township 50, Range 11, Sections 1-3, 10-15, 22-27, 34-36 lying south of Provincial Highway 3;

Division 3:

Township 49, Range 11, Sections 4-9; 16-21; 28-33;
Township 49, Range 12;
Township 50, Range 11, Sections 4-9; 16-21; 28-33;
Township 50, Range 12;

Division 4:

Township 50, Range 8, Section 1, Sections 2 and 10 lying north and east of Provincial Highway 3, Sections 11-16, Sections 17-18 lying north of Provincial Highway 3, Sections 19-36;
Township 50, Range 9, Section 13, Sections 14-16, 19-21 lying north and east of Provincial Highway 3, Sections 22-29, Section 30 lying north and east of Provincial Highway 3, Sections 31-36;
Township 50, Range 10, Sections 25-29 and 31 lying north and east of Provincial Highway 3, Sections 32-36;
Township 50, Range 11, Section 34-36 lying north and east of Provincial Highway 3;
Township 51, Ranges 8, 9 and 10;
Township 51, Range 11, Section 1, Section 2 east of Provincial Highway 24, Sections 11-13 and Sections 24-25 all lying east of Provincial Highway 24, Section 36;

Division 5:

Township 52, Ranges 9 and 10;
Township 52, Range 11, Sections 1, 12, 13, 24, 25 and 36;
Township 53, Ranges 9 and 10
Township 53, Range 11, Section 1, Sections 2, 10 and 11 lying north and east of Provincial Highway 24, Sections 12-15, Sections 22-27, Sections 34-36;
Township 54, Ranges 9, 10 and 11;
Township 54, Range 12, Section 1, Sections 2 and 10 lying east and north of Provincial Highway 24, Sections 11-14, Sections 15 and 22 lying east and north of Provincial Highway 24, Sections 23-27, Sections 34-36;

Division 6:

Township 51, Range 11, Section 2 west of Provincial Highway 24, Sections 3-10 and Sections 11-13 lying west of Provincial Highway 24, Sections 14-23, Sections 24 and 25 lying west of Provincial Highway 24, Sections 26-35;
Township 51, Range 12;
Township 52, Range 11, Sections 2-11, Sections 14-23 and Sections 26-35;
Township 52, Range 12;
Township 53, Range 11, Section 2 lying west and south of Provincial Highway 24, Sections 3-9, Section 10 lying south and west of Provincial Highway 24, Sections 16-21 and Sections 28-33;
Township 53, Ranges 12 and 13;
Township 54, Range 12, Section 2 lying west and south of Provincial Highway 24, Sections 3-9 and Sections 10 and 15 lying west and south of Provincial Highway 24, Sections 16-21 and Section 22 lying west and south of Provincial Highway 24, Sections 28-33;
Township 54, Range 13;

All West of the Third Meridian in the Province of Saskatchewan.

Dated at the city of Regina, in the Province of Saskatchewan, this 11th day of July, 2024.

Bonnie Chambers,
Acting Assistant Deputy Minister, for and on
behalf of the Minister of Government Relations.

PUBLIC NOTICES/AVIS PUBLICS***The Change of Name Act, 1995/Loi de 1995 sur le changement de nom***

The following changes of name are registered under the provisions of *The Change of Name Act, 1995*/
Les changements de nom ci-après sont enregistrés en exécution de la *Loi de 1995 sur le changement de nom*:

Former Name/ Ancien nom:	Address/ adresse:	Date of birth/ date de naissance:	Name Changed To/ Nouveau nom:
Gurkiran Kaur GURKIRAN KAUR (Dated July 4, 2024)	Regina SK	April 4, 1991	Gurkiran Kaur CHAHAL
Jaskaran Singh JASKARAN SINGH (Dated July 4, 2024)	Regina SK	July 8, 1990	Jaskaran SINGH
Chad Remington Peter PAWLUK (Dated July 4, 2024)	Qu'Appelle SK	August 4, 1999	Chad Peter ROSIAK
Luis Christopher RAMOS (Dated July 4, 2024)	Saskatoon SK	December 24, 2003	Luis Christopher RAMIREZ
Vasile WHITTAKER (Dated July 4, 2024)	Regina SK	January 31, 1989	Caleb Axford Vasile NUNN
Bukola Gbemisola OGUNTUASE-OSAGIE (Dated July 9, 2024)	Regina SK	November 3, 1984	Patricia Bukola OSAGIE
Brittany Genelle GILLIES (Dated July 9, 2024)	Bengough SK	January 29, 1994	Max Jensen-Edward GILLIES
Fatemeh GOLSHANMOGHADDAM (Dated July 10, 2024)	Saskatoon SK	July 30, 1987	Faly GOLSHAN
Karanbir Singh KARANBIR SINGH (Dated July 10, 2024)	Regina SK	November 18, 2000	Karanbir SINGH

Given under my hand at the City of Regina, in the Province of Saskatchewan/Fait sous ma signature dans la ville de Regina, dans la province de la Saskatchewan.

Jennifer Lindenbach,
Registrar of Vital Statistics/
Registraire des Services de l'état Civil.

The Highways and Transportation Act, 1997

[section 20.1 and subsection 20(2)]

ELIMINATION OF A SPEED ZONE – PROVINCIAL HIGHWAY NO. 18

NOTICE IS HEREBY GIVEN that, effective immediately, pursuant to section 20.1 of *The Highways and Transportation Act, 1997*, the Minister eliminates a speed zone under Schedule B at the following location:

- 50 km/hr on Provincial Highway No. 18 in the Hamlet of Ferland from a point 140 m east of 1st St. E to a point 120 m west of 1st St. W.

Dated at Regina, Saskatchewan the 10th day of July, 2024.

ESTABLISHMENT OF SPEED ZONES – PROVINCIAL HIGHWAY NO. 18

NOTICE IS HEREBY GIVEN that, effective immediately, pursuant to section 20.1 of *The Highways and Transportation Act, 1997*, the Minister establishes speed zones under Schedule B by erecting official signs stating the speed limit at the following locations:

- 70 km/hr on Provincial Highway No. 18 in the Hamlet of Ferland from a point 580 m east of 1st St. E to a point 140 m east of 1st St. E.
- 50 km/hr on Provincial Highway No. 18 in the Hamlet of Ferland from a point 140 m east of 1st St. E to a point 290 m west of 1st St. W.
- 70 km/hr on Provincial Highway No. 18 in the Hamlet of Ferland from a point 290 m west of 1st St. W to a point 740 m west of 1st St. W.

Dated at Regina, Saskatchewan the 10th day of July, 2024.

PROVINCIAL HIGHWAY NO. 20

NOTICE IS HEREBY GIVEN that, effective immediately, pursuant to Section 20.1 of *The Highways and Transportation Act, 1997*, the Minister establishes speed zones under Schedule C by erecting official signs stating the speed limit at the following locations:

- 50 km/hr on the Middle Lake Access Rd. from its junction with Provincial Highway No. 20 to its junction with Railway Ave.
- 40 km/hr on Railway Ave. from its intersection with Middle Lake Access Rd. to a point 180m north of its intersection with Middle Lake Access Rd.

Dated at Regina Saskatchewan the 25th day of June, 2024

ESTABLISHMENT OF A NO PARKING ZONE – PROVINCIAL HIGHWAY NO. 11

NOTICE IS HEREBY GIVEN that, effective immediately, pursuant to subsection 20(2) of *The Highways and Transportation Act, 1997*, the Minister establishes a no parking zone by erecting official signs stating that parking is prohibited within the following boundaries on Provincial Highway:

- Provincial Highway No. 11 in the north-bound and south-bound lanes from a point 200 m north of its junction with Baker Rd. to a point 200 m south of its junction with Baker Rd.

Dated at Regina, Saskatchewan the 25th day of June, 2024.

Tom Lees,
Assistant Deputy Minister,
Operation and Maintenance Division,
Ministry of Highways.

The Municipalities Act
[section 214]

NOTICES OF PREPARATION OF ASSESSMENT ROLLS – URBAN MUNICIPALITIES
(2024)

Village of Grayson

Notice is hereby given that the assessment roll for the Village of Grayson for the year 2024 has been prepared and is open to inspection in the office of the assessor from 9 a.m. to noon and from 1 to 5:30 p.m., on the following days: Tuesday and Thursday and 9 a.m. to noon and from 1 to 4 p.m. on Friday, July 12 to August 12, 2024.

A bylaw pursuant to section 214 of *The Municipalities Act* has been passed and the assessment notices have been sent as required.

Any person wishing to discuss the notice of assessment or potential appeal may contact the assessor at the Village of Grayson, Box 9, Grayson SK S0A 1E0. A notice of appeal, accompanied by a \$100 appeal fee which will be returned if the appeal is successful, must be filed with the Secretary of the Board of Revision, Nicolle Hoskins, Box 149, Meota SK SOM 1X0, by the 12th day of August, 2024.

Dated this 19th day of July, 2024.

Colleen Stinson,
Assessor.

Village of Torquay

Notice is hereby given that the assessment roll for the Village of Torquay for the year 2024 has been prepared and is open to inspection in the office of the assessor from 9 a.m. to 4 p.m. from Monday to Thursday and 9 a.m. to noon on the Fridays, April 9 to May 9, 2024.

A bylaw pursuant to section 214 of *The Municipalities Act* has been passed and the assessment notices have been sent as required.

Any person wishing to discuss the notice of assessment or potential appeal may contact the assessor at the Village of Torquay, Box 6, 106 Devon St., Torquay SK S0C 2L0. A notice of appeal, accompanied by a \$100 appeal fee which will be returned if the appeal is successful, must be filed with the Secretary of the Board of Revision, Western Municipal Consulting, Box 149, Meota SK SOM 1X0, by the 9th day of May, 2024.

Dated this 19th day of July, 2024.

Tammie Jackson,
Assessor.

The Registered Teachers Act
[section 15]

THE SASKATCHEWAN PROFESSIONAL TEACHERS REGULATORY BOARD –
REGULATORY BYLAWS

The Regulatory Bylaws of the Saskatchewan Professional Teachers Regulatory Board are hereby enacted as follows:

DISCIPLINE PROCESS

1.01 Complaint

- (1) A complaint shall:
 - (a) be received by the Saskatchewan Professional Teachers Regulatory Board;
 - (b) be in writing, or recorded on a tape, film, disk or other medium;
 - (c) contain the name of the teacher who is the subject of the complaint;
 - (d) contain the full name, address and telephone number of the person making the complaint; and
 - (e) include a description of the conduct or actions of the teacher about which the complaint is being made.

1.02 Intake

- (1) The board shall establish policies and procedures that will require all complaints regarding the conduct or competence of a teacher to be logged, and acted upon.
- (2) A registered teacher who is the subject of a complaint shall be informed that a complaint has been made about him or her and shall be provided a copy or summary of the complaint as soon as is practicable after the complaint is received by the Saskatchewan Professional Teachers Regulatory Board.
- (3) In accordance with section 36 of the Act all complaints and employer's notices shall be received by the Professional Conduct Committee.
 - (a) The registrar or another employee of the board may assist the Professional Conduct Committee to review a complaint or employer's notice. The employee may make recommendations to the Professional Conduct Committee with respect to the reasonable probability of misconduct or incompetence or if the complaint warrants further investigation and what steps it may consider necessary.
- (4) In accordance with section 36 of the Act, if the Board of Directors believes it is in the public interest to do so, the Board of Directors may, in the absence of a complaint or employer's notice, refer a complaint to the Professional Conduct committee for investigation.

1.03 Duty to Inform Employer

- (1) The Professional Conduct Committee shall inform the registered teacher named in a complaint and that registered teacher's employer or employers when the Professional Conduct Committee orders an investigation of a complaint.

1.04 Reporting

- (1) At each meeting of the Board of Directors, the registrar will report to the board a summary of the nature and disposition of all complaints registered with the Saskatchewan Professional Teachers Regulatory Board since its previous meeting.
- (2) An annual summary of complaints and their disposition shall appear in the annual report.

1.05 Professional Conduct Committee

(1) The Professional Conduct Committee Panel shall be composed of at least five persons appointed by the Board of Directors in accordance with section 34 of the Act.

(a) The members of the Professional Conduct Committee shall be selected from the Professional Conduct Committee Panel.

(b) The Professional Conduct Committee shall conduct its affairs and perform its duties as set out in the Act and bylaws.

(c) There may be more than one Professional Conduct Committee operating at any time.

(2) Where the Professional Conduct Committee has received a complaint it shall:

(a) notify, in writing, the teacher who is the subject of the complaint that a complaint has been received;

(b) provide the registered teacher with a copy or summary of the complaint; and

(c) require a written response and any relevant documentation within 20 business days from the date the teacher receives the Professional Conduct Committee's notice.

(3) The committee shall notify, in writing, the person who made the complaint or filed the employer's notice that the complaint will be reviewed and investigated.

(4) The committee shall hold in confidence all documentation and information received.

(5) In accordance with section 36 of the Act, the Professional Conduct Committee shall conduct an investigation into the complaint or employer notice and make its recommendation accordingly.

(a) If, at the conclusion of its investigation, the Professional Conduct Committee determines that the conduct in question is of such a nature that the matter may be resolved through a consent resolution agreement, the Professional Conduct Committee may administer, or direct staff to administer, the consent resolution process.

(i) Without limiting the ability of the Professional Conduct Committee to determine whether the matter may be resolved through a consent resolution process, and without limiting the ability of the Professional Conduct Committee to determine what form of consent resolution process is appropriate, the Professional Conduct Committee may refer the matter to the teacher's employer and/or the Saskatchewan Teachers Federation or League of Educational Administrators, Directors and Superintendents, if the registered teacher is a member of those organizations, to administer the terms set out and agreed to by the registered teacher, the complainant and the Professional Conduct Committee, in a consent resolution agreement.

(ii) In accordance with subclause 36(2)(b)(i) of the Act, if the matter is resolved with the consent of the complainant and the registered teacher who is the subject of the investigation, the Professional Conduct Committee may recommend that no further action be taken.

(iii) By entering into a consensual resolution agreement, the teacher who is the subject of a complaint acknowledges that he or she is guilty of violating the sections of the Act or bylaws specified in the consent resolution agreement.

(b) In accordance with the subclause 36(2)(b)(ii) of the Act, the Professional Conduct Committee may recommend that no further action be taken if the Professional Conduct Committee is of the opinion that no further action is warranted on the facts of the case.

(c) Pursuant to subsections 36(2) and (5) of the Act, when the Professional Conduct Committee determines that a formal complaint will not be made to the Discipline Committee, a copy of the written report shall be provided to:

(i) the board of directors;

(ii) the complainant;

- (iii) the registered teacher whose conduct is the subject of the complaint or the employer's notice;
 - (iv) the registered teacher's employer; and
 - (v) the discipline committee.
- (6) If at the conclusion of its investigation the Professional Conduct Committee determines that the behaviour in question is of such a nature or extent that it warrants a hearing before the Discipline Committee, the Professional Conduct Committee shall, in accordance with clause 36(2)(a) of the Act, submit a formal written complaint to the Discipline Committee.
- (7) A formal complaint submitted to the Discipline Committee by the Professional Conduct Committee shall be posted on the website of the Saskatchewan Professional Teachers Regulatory Board.
- (8) The formal complaint shall include the name of the registered teacher and the charge.
- (a) The charge shall state the specific section or sections of the Act and/or bylaws the registered teacher is accused of violating.
- (9) The date and time of all Discipline Hearings shall be posted on the website of the Saskatchewan Professional Teachers Regulatory Board no less than two weeks in advance of the hearing.

1.06 Discipline Committee

In this section "**committee member**" means a member of the Discipline Committee.

- (1) The Discipline Committee Panel shall be composed of at least 5 persons appointed by the Board of Directors in accordance with section 38 of the Act.
- (a) The members of the Discipline Committee shall be selected from the Discipline Committee Panel.
 - (b) The Discipline Committee shall conduct its affairs and perform its duties as set out in the Act and bylaws.
 - (c) There may be more than one Discipline Committee operating at any time.
- (2) The board shall appoint one person appointed to the Discipline Committee as the chairperson and one or more members of the Discipline Committee as acting chairperson. An acting chairperson may perform any of the functions of the chairperson and may perform such functions whether or not the chairperson is absent and whether or not the chairperson is, or is not, able to act.
- (3) A person appointed to the Discipline Committee shall remain a member of the Discipline Committee until he or she resigns or is removed by the board.
- (4) Where a committee member who has participated in a hearing resigns or is removed by the board, the committee member shall continue to be a member of the Discipline Committee for the purpose of disposing of the matter under consideration at the hearing until:
- (a) the hearing has been concluded and the committee's report has been made;
 - (b) the committee has considered the report and, in the case of a person who is found to be guilty of professional misconduct or professional incompetence, has made a decision pursuant to subsection 40 of the Act; and
 - (c) all appeals under the Act have been decided and where the matter has been remitted back to the Discipline Committee, the matter is concluded and all things that are required to be done by the Discipline Committee in relation to all appeals have been completed.

- (5) The committee shall hold all hearings in the city where the office of the Saskatchewan Professional Teachers Regulatory Board exists unless otherwise directed by the registrar.
- (6) When evidence led involves the confidential records of students, numbers or letters may be assigned to replace names.
- (7) Where the committee determines that the registered teacher is not guilty of professional incompetence or professional misconduct, written notice that the complaint has been dismissed shall be provided to:
 - (a) the registered teacher who was the subject of the formal complaint;
 - (b) the person who made the complaint;
 - (c) the registered teacher's employer; and
 - (d) the public via the website of the Saskatchewan Professional Teachers Regulatory Board.

1.07 Discipline Hearing

- (1) Not less than 30 business days prior to the date set for the Discipline Committee hearing, the registered teacher who has been charged and the Board will provide to the other the following information and documents:
 - (a) the names of each of the witnesses which that party intends to give evidence at the hearing;
 - (b) a summary of the evidence which that party expects will be given by that witness;
 - (c) if a witness will be called to give expert evidence, a disclosure of the expert witness' qualifications and a summary of the evidence that will be provided by the expert witness; and
 - (d) a list of all documents which the party intends to introduce into evidence at the hearing. Such party shall permit the other party to examine such documents and to obtain copies of all such documents, at the cost of the party requesting the documents.
- (2) If, as a result of the information disclosed under subsection 1.07(1), a party intends to introduce evidence in addition to that which it has disclosed, that party shall disclose a summary of the additional evidence or testimony it intends to use.
- (3) The Discipline Committee shall not permit:
 - (a) a witness to testify unless the name of that witness, a summary of that witness' evidence and if the witness is called to give expert evidence, a summary of that witness' qualifications has been disclosed in accordance with clauses 1.07(1)(a) or (c); or
 - (b) evidence unless the information respecting that document has been disclosed in accordance with subsections 1.07(1) or (2).
- (4) Notwithstanding subsection 1.07(3), if the Discipline Committee is satisfied that the failure to disclose the required information arose through inadvertence, or that the information was not in the possession of the party at the time that disclosure was required, or that for any other compelling reason it would be manifestly unfair to exclude evidence or documents not disclosed as required, the Discipline Committee may permit such evidence to be given, or such documents to be introduced into evidence. This may be done on such terms or conditions as the Discipline Committee may determine, including the following:
 - (a) the committee may adjourn the hearing for such time as the committee considers reasonable to permit the other party the opportunity to respond to such evidence; and
 - (b) the committee may require the party who requests the introduction of such evidence to agree to pay an amount of costs, as estimated by the committee, which may be incurred by the registered teacher or the Board as a result of the failure to disclose such evidence in accordance with subsections 1.07(1) or (2).

(5) If either party intends to object to the jurisdiction of the committee, or intends to raise any preliminary objection or preliminary issue of law before the committee, such party shall prepare a written summary of the nature of the objection, the points of law to be argued, the authorities relied upon and the evidence to be lead in support of such objection or issue of law. Such summary shall be provided to the other party and the chair of the Discipline Committee not less than 15 business days before the date set for the commencement of the hearing.

(6) A party who fails to provide the written summary contemplated by subsection 1.07(5) shall be deemed to have waived the objection or issue of law. The committee shall not entertain such objection or argument on such issue of law unless the committee is satisfied that the failure to provide the written summary arose through inadvertence or that the party was not in possession of all of the relevant facts to determine whether the objection should be made or the point of law raised, or that for any other compelling reason it would be manifestly unfair that the party not be permitted to make such objection, or raise such point of law, it may permit the objection to be made or the point of law to be raised on such terms or conditions as the Discipline Committee may determine, including the following:

(a) the committee may adjourn the hearing for such time as the committee considers reasonable to permit the other party the opportunity to respond to such objection or point of law; and

(b) the committee may require the party who wished to raise such objection or point of law to agree to pay an amount of costs, as estimated by the committee, which may be incurred by the other registered teacher or the Board as a result of the failure to provide the written summary in accordance with subsection 1.07(6).

(7) The Discipline Committee may meet by a telephone conference call or a video conference to deal with any matters which may arise at any time that are relevant to a hearing, objections to the jurisdiction of the committee, questions of law and requests for adjournments, and may for that purpose establish a date and time for such meetings which may be in advance of the date established for the commencement of the hearing.

(8) A Discipline Committee may consider in one hearing one or more charges against a member and a charge may contain one or more allegations.

(9) If one or more members of a Discipline Committee withdraw from acting at the hearing, or are unable or unwilling to hear and determine the charge, the hearing may continue with the remaining members of the Discipline Committee provided that there shall at all times be a quorum.

(10) The chairperson or acting chairperson may appoint a legal advisor to assist the Discipline Committee for all, or any part, of a hearing before the Discipline Committee. Such legal advisor may advise the Discipline Committee on any issues of fact, law or procedure which arise before the committee in advance of or during the hearing, or in connection with the decision of the committee. For that purpose, the legal advisor may assist the Discipline Committee during its deliberations and may review drafts of the decision of the committee and provide advice to the committee respecting such decisions.

1.08 Appeals

(1) In accordance with section 45 of *The Registered Teachers Act*, an appeal of the decision of the Discipline Committee is to be made to the Court of Queen's Bench for Saskatchewan.

1.09 Publication

(1) Public notification of decisions of the Discipline Committee shall be made in a timely manner.

(2) the Registrar shall make public a consent resolution agreement entered into pursuant to subclause 35(2)(b)(i) of the Act as follows:

(a) the publication may be made by posting a notice on a publicly accessible website maintained by the Saskatchewan Professional Teachers Regulatory Board; or

(b) if the Professional Conduct Committee considers that making public the entire consent resolution agreement would cause significant hardship to a person who was affected by the registered teacher, the Professional Conduct Committee may:

- (i) direct the registrar to make public a summary of the consent resolution agreement or a de-identified version of the consent resolution agreement.

1.10 Redaction of Personal Information from Public Notification

(1) In instances when the agreed remedy in a consensual complaint resolution agreement does not include the suspension or cancellation of a teacher's teaching certificate, the Registrar shall, upon the expiration of a two-year period from the date that the terms and conditions of the agreement were satisfied, redact all personal information from the publicized consent resolution agreement.

(2) In instances when the agreed remedy in a consensual complaint resolution agreement includes the suspension of a teacher's teaching certificate and five years have passed since the terms and conditions of the agreement were satisfied, the Certificate Reinstatement Review Committee, upon the basis of a request and written submissions from the teacher who is the subject and signatory of the consensual complaint resolution agreement, shall decide on the request for redaction of personal information from a consent resolution agreement.

(3) Where the Certificate Reinstatement Review Committee receives a request and written submissions to redact personal information pursuant to subsection (2), it may as soon as practicable:

- (i) approve the teacher's request and direct the Registrar to redact all personal information from the consent resolution agreement, provided that the conditions of the consent resolution agreement are satisfied;
- (ii) request further information from the teacher prior to making a decision respecting the teacher's request;
- (iii) request an interview with the teacher prior to making a decision respecting the teacher's request, during which the teacher may have representation from the Saskatchewan Teachers' Federation or legal counsel; or
- (iv) deny the teacher's request by providing written reasons for the denial to the teacher.

(4) In making its decision respecting a written submission received pursuant to subsection (2), the Certificate Reinstatement Review Committee shall take into consideration factors that include but are not limited to the following:

- (i) the length of the suspension;
- (ii) the effect the publication of the teacher's personal information has had or will have on the teacher and the teacher's family;
- (iii) whether a pupil's safety or well-being remains at risk;
- (iv) whether the teacher is currently teaching; and
- (v) the absence or presence of subsequent discipline by the SPTRB.

(5) For the purposes of this section, consent resolution agreements include those that are made public pursuant to subsection 1.09(2).

(6) For the purposes of this section, "personal information" includes any information that can identify the teacher who is the subject and signatory to a consent resolution agreement and includes but is not limited to the teacher's name, teaching certificate number, place of residence, place of employment and location of the matter of the complaint association with the consent resolution agreement.

STANDARDS OF CONDUCT

2.01 (1) The Saskatchewan Professional Teachers Regulatory Board adopts the Standards of Conduct set out in Schedule J.

(2) Without restricting the generality of section 33 of the Act, the following conduct on the part of a registered teacher is misconduct:

- (a) conduct which is harmful to the best interest of pupils or affects the ability of a registered teacher to teach;
- (b) any intentional act or omission designed to humiliate or cause distress or loss of dignity to any person in school or out of school which may include verbal or non-verbal behaviour;
- (c) physically abusive conduct which involves the application of physical force which is excessive or inappropriate in the circumstances to any person;
- (d) sexually abusive conduct that violates a person's sexual integrity, whether consensual or not which includes sexual exploitation;
- (e) an act or omission that, in the circumstances, would reasonably be regarded by the profession as disgraceful, dishonourable or unprofessional;
- (f) being in violation of a law if the violation is relevant to the registered teacher's suitability to hold a certificate of qualification or if the violation would reasonably be regarded as placing one or more pupils in danger;
- (g) signing or issuing a document in the registered teacher's professional capacity that the registered teacher knows or ought to know contains a false, improper or misleading statement;
- (h) falsifying a record relating to the registered teacher's professional responsibilities;
- (i) providing false information or documents to the registrar or to any other person with respect to the registered teacher's professional qualifications.

2.02 Duty to Co-operate

(1) Registered teachers have a duty to co-operate with the Saskatchewan Professional Teachers Regulatory Board. This includes replying promptly and completely to any communication from the Saskatchewan Professional Teachers Regulatory Board and participating in investigations conducted by the Professional Conduct Committee.

STANDARDS OF COMPETENCE

3.01 Standards of Competence

(1) The Saskatchewan Professional Teachers Regulatory Board adopts the Standards of Competence as set out in Schedule H.

(2) Without restricting the generality of section 32 of the Act, the Standards of Competence are to be used by the Professional Conduct Committee and the Discipline Committee when considering the matter of a registered teacher's competence.

3.02 Procedure for Assessing Teacher Competence

(1) In order for a registered teacher to be considered incompetent, there must be evidence that the registered teacher has failed to consistently demonstrate one or more of the standards of competence.

(2) The evidence, mentioned in subsection 3.02(1) may include but is not limited to:

- (a) supervisor's notes regarding observed or reported behaviour;
- (b) reports completed as part of classroom observations; and
- (c) corrective action plans or improvement plans and reports thereon.

(3) The Professional Conduct Committee shall use the evidence collected during its investigation in order to make a determination as to whether there are sufficient grounds to lodge a formal complaint with the Discipline Committee concerning the competency of a registered teacher.

STATUTORY COMMITTEES

4.01 (1) The statutory committees of the Saskatchewan Professional Teachers Regulatory Board shall be the Professional Conduct Committee and the Discipline Committee.

TEACHER CERTIFICATION

5.01 Application

- (1) Every applicant for a teacher's certificate shall:
 - (a) apply to the registrar in the form prescribed by the registrar; and
 - (b) submit to the registrar the required documents as set out in policy.

5.02 Issuance

- (1) The registrar may issue a teacher's certificate to an applicant if the registrar is satisfied that:
 - (a) the applicant meets the requirements set out in the bylaws for the issuance of a teacher's certificate;
 - (b) the applicant has paid the fees prescribed in the bylaws for the issuance of an original teacher's certificate; and
 - (c) there are no reasonable grounds to refuse to issue a teacher's certificate to the applicant.
- (2) Subject to subsection 5.02(1), a teacher's certificate issued pursuant to this Part:
 - (a) is permanent; and
 - (b) remains in force unless suspended or cancelled pursuant to *The Registered Teachers Act*.
- (3) Clause 5.02(2)(a) does not apply to:
 - (a) a teacher's certificate issued as provisional; or
 - (b) a temporary teaching permit.
- (4) Currency of Practice:
 - (a) procedures pertaining to the granting of certification to teachers from other jurisdictions who have not taught for extended periods of time shall be set out in policy.

5.03 Appeal of Certification Decision

- (1) If the registrar refuses to issue a teacher's certificate, the applicant may request a review of the decision by the Certification Decision Review Committee of the Saskatchewan Professional Teachers Regulatory Board by submitting to the chairperson, within 40 business days after the date of the registrar's decision:
 - (a) a written notice of the request for review; and
 - (b) any written submissions and materials in support of the request.
- (2) The Certification Decision Review Committee of the Saskatchewan Professional Teachers Regulatory Board shall hear the appeal in accordance with section 26 of *The Registered Teachers Act* and make a determination respecting the applicant's eligibility for certification as a teacher.
- (3) Within 30 days after receiving the decision of the Certification Decision Review Committee, the registrar shall provide the applicant with a copy of the decision.
- (4) A decision of the Certification Decision Review Committee is final.

5.04 Reinstatement of Certificate

- (1) Persons who have had their teacher's certificate suspended or revoked in accordance with the Act are not permitted to hold a teaching position for which a teacher's certificate is required during the period when the person's certificate is suspended or revoked.
- (2) Reinstatement shall be in accordance with section 48 of the Act.
- (3) A person whose certificate has been revoked by the Saskatchewan Professional Teachers Regulatory Board may make application for re-certification by submitting the *Application for Reinstatement of Teacher's Certificate Form* to the chairperson of the Certificate Reinstatement Review Committee of the Saskatchewan Professional Teachers Regulatory Board.
- (4) Upon receipt of an *Application for Reinstatement of Teacher's Certificate Form*, the Certificate Reinstatement Review Committee shall review the evidence submitted and exercise its discretion in the best interest of the public and may impose or waive conditions for reinstatement of a teacher's certificate.
 - (a) A person making application for reinstatement of his or her teacher's certificate shall have the right to appear before the Certificate Reinstatement Review Committee in order to state his or her case.

5.05 Categories of Certificate Status

- (1) A teacher's certificate status shall be:
 - (a) Permanent;
 - (b) Provisional;
 - (c) Expired;
 - (d) Suspended; or
 - (e) Cancelled.

5.06 Types of Teacher's Certificates

- (1) The Saskatchewan Professional Teachers Regulatory Board may grant the following teachers certificates as set out in Schedules B and I:
 - (a) Professional A;
 - (b) Professional B (endorsed);
 - (c) Vocational (endorsed);
 - (d) Technical (endorsed);
 - (e) Standard A;
 - (f) Probationary B.
- (2) The Saskatchewan Professional Teachers Regulatory Board may issue the certificates listed in subsection 5.06(1) with provisional status subject to the conditions set out in Schedule C.
- (3) The Saskatchewan Professional Teachers Regulatory Board may issue a Probationary B Teacher's Certificate to a person employed in an independent school subject to the terms set out in Schedule I.
- (4) The Saskatchewan Professional Teachers Regulatory Board may issue temporary teaching permits subject to the conditions set out in Schedule D.
 - (a) Persons issued temporary teaching permits shall:
 - (i) carry out the general functions and duties of teachers as set out in section 231 of *The Education Act, 1995* as may be amended from time to time;

- (ii) be subject to the same standards of conduct as registered teachers; and
- (iii) be subject to the same disciplinary procedures pertaining to registered teachers.

(5) The Saskatchewan Professional Teachers Regulatory Board may issue Additional Qualification Certificates subject to the conditions set out in Schedule E.

5.07 Education Requirements

- (1) The education requirements for the certificates indicated in subsection 5.06(1) are set out in Schedule F and Schedule I.
- (2) Unless otherwise stated, all references in these bylaws to university degrees, programs or academic standards, refer to the degrees, programs or academic standards of the university.
- (3) The requirements of the university are to be used as a guide in recognizing programs of education or professional training from other educational institutions.
- (4) The requirements of Saskatchewan Polytechnic are to be used as a guide in recognizing technical or vocational programs from other educational institutions.
- (5) Notwithstanding subsections 5.07(3) and (4), a program offered by an educational institution may be recognized and approved regardless of whether the university or Saskatchewan Polytechnic offers a comparable program.

5.08 Teacher Certification Competencies

- (1) The competencies that candidates for teacher certification in Saskatchewan are expected to acquire through the teacher education programs delivered by the university are set out in Schedule G.

5.09 Process for the Approval of Teacher Education Programs

- (1) New Programs:
 - (a) applications for program approval will be received and reviewed by the Teacher Education and Certification Committee prior to program implementation;
 - (b) the Teacher Education and Certification Committee shall determine a process for program approval and established guidelines for teacher education programs;
 - (c) the Teacher Education and Certification Committee shall approve, or not approve, programs of teacher education based upon the criteria and process established in accordance with clause 5.09(1)(b);
 - (d) included in its approval, the Teacher Education and Certification Committee will also set a term for interim approval and may recommend conditions that should be met prior to consideration of continuing program approval;
 - (e) if a program is not approved, the Teacher Education and Certification Committee will outline the conditions that must be met prior to reconsideration of the program.
- (2) Continuing or Revised Programs:
 - (a) proposals for changes to approved programs shall be reviewed by the Teacher Education and Certification Committee. The Teacher Education and Certification Committee may do one or more of the following:
 - (i) meet with representatives of the program or authorize a further investigation of the program revisions;
 - (ii) determine that the proposed revisions do not significantly alter the program;
 - (iii) determine that the proposed revisions do not require further investigation and grant approval to the program; or
 - (iv) conduct a thorough examination of the revisions and the program in general.

REGISTER AND REGISTRATION

6.01 Categories of Registration

- (1) The categories of registration shall be:
 - (a) current; or
 - (b) not current.

6.02 Requirements for Registration

- (1) Teachers who hold a Saskatchewan Teacher's Certificate may register with the Saskatchewan Professional Teachers Regulatory Board by:
 - (a) updating their contact information;
 - (b) completing the disclosure statement; and
 - (c) providing any other document or thing that the registrar, in accordance with the bylaws and policies of the Saskatchewan Professional Regulatory Board, may require.
- (2) Persons granted a Saskatchewan teacher's certificate between September 1 and May 31 shall be registered with the SPTRB for the remainder of the school year at no charge to the teacher.
 - (a) Persons granted their Saskatchewan teacher's certificate during the registration period of June 1 through August 31 shall be registered with the Saskatchewan Professional Teachers Regulatory Board for the remaining school year as well as for the upcoming school year at no charge to the teacher.

6.03 Public Register

- (1) A publicly accessible register of persons granted initial teacher certification under the authority of the Act and those teachers who have registered with the Saskatchewan Professional Teachers Regulatory Board shall be available on the website of Saskatchewan Professional Teachers Regulatory Board.
- (2) The publicly accessible register is a subset of the Register of Teachers maintained in accordance with section 25 of the Act.
- (3) The information provided about the persons described in subsection 6.03(1) shall be:
 - (a) legal name;
 - (b) certificate status;
 - (c) certificate type;
 - (d) area of endorsement (when applicable);
 - (e) most recent date of registration;
 - (f) if a Formal Complaint has been registered with the Discipline Committee, a notation stating so:
 - (i) the notation mentioned in clause 6.03(3)(f) will remain on the register until the matter has been resolved;
 - (g) if the teacher participated in a consent resolution agreement, indication that the teacher participated in a consent resolution agreement;
 - (h) if any disciplinary action has been taken by the Discipline Committee against a teacher or that is agreed to by the teacher as part of a consent resolution agreement, a statement of the disciplinary action taken and the reason for taking that action.

6.04 Statements of Professional Standing

- (1) A statement of professional standing shall be issued on behalf of a registered teacher or may be issued on behalf of a teacher, if the registrar believes it is in the public interest to do so, to another regulatory agency:
 - (a) upon application by the teacher, in the form required by the registrar; and
 - (b) upon payment of the fee as set out in the bylaws.
- (2) A statement of professional standing shall contain the following information:
 - (a) the teacher's legal name and any previous names provided to the Saskatchewan Professional Teachers Regulatory Board by the teacher;
 - (b) the teacher's date of birth.
 - (c) a record of the teacher's degrees and certificates earned at post-secondary institutions, the name of the institutions at which they were earned and the year in which they were granted; or
 - (d) if the teacher received their Saskatchewan teacher's certificate in accordance with the Agreement on Internal Trade, the certificate type, certificate number, date of issue and name of the province that issued the certificate; and
 - (e) a record of the certificate number and type of Saskatchewan teaching certificates held by the teacher and their areas of endorsement and expiry date if applicable;
 - (f) the date the teacher last registered with the Saskatchewan Professional Teachers Regulatory Board;
 - (g) a statement declaring that the teacher is in good standing in Saskatchewan or the teacher is in good standing in Saskatchewan but is presently subject to proceedings commenced under the Act; or
 - (h) a record of any disciplinary action agreed to by the teacher as part of a consent resolution agreement or taken by the Discipline Committee against a teacher as a consequence of finding the teacher guilty of professional misconduct or professional incompetence.

BOARD OF DIRECTORS**7.01 Eligibility**

- (1) A person shall be eligible to serve as a member of the board of directors unless the person:
 - (a) is an employee of the Saskatchewan Professional Teachers Regulatory Board;
 - (b) is a sitting Member of the Legislative Assembly, or Member of Parliament;
 - (c) resides outside Saskatchewan;
 - (d) is not at least 18 years of age; or
 - (e) is not of a sound mind.

7.02 Appointment

- (1) With guidance from the board of directors regarding the skill sets and attributes desired, to ensure sufficient expertise and diversity on the board of directors, appointments to the board of directors shall be made according to the following process:
 - (a) the Saskatchewan Teachers' Federation shall appoint three registered teachers as directors of the board, selected through a process determined by the Federation. These appointees may not be employees of the Federation, nor hold any office in the provincial or local executives, or on any governance committees of the Federation;

- (b) the League of Educational Administrators, Directors, and Superintendents shall appoint one registered teacher as director of the board, selected through a process determined by the League. This appointee may not be an employee of the League, nor hold office in the provincial executive;
- (c) the Minister of Education shall appoint three registered teachers to the board of directors, selected through a process determined by the minister;
- (d) the Lieutenant Governor in Council shall appoint two persons who are not teachers to the board of directors.

(2) The public members of the board of directors appointed through section 7 of the Act and subsection 7.02(5) of the bylaws shall be subject to a criminal record check, and be held to the same standard in that respect as a registered teacher.

7.03 Terms of Office

- (1) Upon the conclusion of the Transitional Board of Directors' term of office, the terms of office for a director shall be modified one time, in a manner determined by the Transitional Board of Directors prior to the appointment of their successors, in order to facilitate subsection 7.03(2).
- (2) The term of office for directors of the Board shall be three years with regular turnover of a portion of the board on a staggered basis.
- (3) The term of office shall begin on the date stated on the notice of appointment and will typically align with the date of the annual meeting.
- (4) No director shall serve more than a total of three terms.
- (5) A director's term may be extended in order to accommodate a chairperson's term.
- (6) The positions of chairperson and vice chairperson shall each be elected for a term of two years.
- (7) The chairperson and vice-chairperson positions shall be elected by a majority vote from among the members of board of directors.

7.04 Meeting Attendance

- (1) Directors are expected to attend board meetings. They shall not miss more than two consecutive meetings without the permission of the chairperson.

7.05 Powers and Functions

- (1) The board of directors shall govern, manage and regulate the affairs and business of the Saskatchewan Professional Teachers Regulatory Board and without restricting the generality of the foregoing shall:
 - (a) establish policies:
 - (i) as necessary to set out the role and further the goals of the board;
 - (ii) regarding certification and registration of teachers, and the issuance of temporary teaching permits;
 - (iii) regarding the Professional Conduct and Discipline Committees of the board;
 - (iv) governing the financial affairs of the Saskatchewan Professional Teachers Regulatory Board including the management of surplus funds;
 - (v) governing the appropriation, investment and disbursement of the funds of the Saskatchewan Professional Teachers Regulatory Board;
 - (vi) governing the proposed budget of the Saskatchewan Professional Teachers Regulatory Board;

- (vii) regarding stakeholder relations of the Saskatchewan Professional Teachers Regulatory Board; and
- (viii) to provide a mechanism for the monitoring and oversight of the Saskatchewan Professional Teachers Regulatory Board;
- (b) establish revisions and amendments to the bylaws;
- (c) arrange for an annual audit of the financial statements and make the audited statement available to the public; and
- (d) appoint and oversee a chief operating officer (COO) of the Saskatchewan Professional Teachers Regulatory Board.

7.06 Oath or Affirmation

- (1) The board adopts the Oath/Affirmation of Office set out in Schedule A for the purposes set out in section 9 of the Act.
- (2) The oath or affirmation shall be administered by a commissioner for oaths.

7.07 Removal from Office

- (1) Directors of the Board, and elected or appointed members of committees, whose conduct or activity is detrimental to or incompatible with the objects and policies of the Saskatchewan Professional Teachers Regulatory Board may be removed or suspended from office.
- (2) Directors of the Board, and elected or appointed members of committees, whose conduct or activity violates the Oath/Affirmation of Office may be removed or suspended from office.
- (3) Notice of motion for removal or suspension of any director or committee member must be given to the director or member concerned and to all members of the particular committee or group and all directors of the board 20 business days before the board meeting at which the motion for removal or suspension will be addressed.
- (4) The motion to remove or suspend a director or a committee member must be passed by a two-thirds vote at a meeting of the board of directors.
- (5) When a director or committee member is suspended or removed from the board or committee, the chair of the board shall, if applicable, notify the party who appointed the director or committee member.

7.08 Conflict of Interest and Recusal

- (1) Members of the board of directors or a committee of the Saskatchewan Professional Teachers Regulatory Board shall, at the earliest opportunity, disclose to the board chair or a committee chair, actual or perceived conflicts of interest or bias regarding a matter or case, or their role on the board or committee, and immediately recuse themselves from all related discussions and decision making.
- (2) The test for determining bias or conflict of interest shall be whether an informed person, viewing the matter realistically and practically – and having thought the matter through – would think that it is more likely than not that the decision maker, whether consciously or unconsciously would not decide fairly.
- (3) Upon identifying a conflict of interest or bias in a matter or case, the board or committee member shall not read any further documentation associated with the matter or case and immediately return these materials to the Saskatchewan Professional Teachers Regulatory Board.
- (4) The disclosure and recusal of a board or committee member shall be noted in the minutes of the committee or board meeting where the matter or case is discussed.
- (5) If the conflict of interest is determined by the board of directors to be significant or pervasive, the board member or committee member may be asked to resign from their position.

7.09 Officers

- (1) Chair:
 - (a) the chair shall:
 - (i) be accountable for the integrity of the board's processes;
 - (ii) ensure the effectiveness of and preside at meetings of the board of directors; and
 - (iii) represent the board to outside parties.
- (2) Vice-Chair:
 - (a) the vice-chair shall:
 - (i) in the absence of the chairperson perform the duties of the chairperson;
 - (ii) perform such duties as may be assigned by the board or the chairperson; and
 - (iii) represent the board to outside parties when designated to do so by the board.
- (3) Directors:
 - (a) the directors shall:
 - (i) in the absence of the chair and vice-chair, choose one of their members to perform the duties of the chair; and
 - (ii) perform such duties as may be assigned by the board.
- (4) Chief Operating Officer:
 - (a) the chief operating officer shall be a person with demonstrated evidence of administrative skills and capacity, and shall be appointed by and accountable to the board and shall:
 - (i) carry out the directions and policies established by the board pertaining to the management and administration of the affairs of the Saskatchewan Professional Teachers Regulatory Board.
 - (ii) act as registrar unless the board approves the appointment of another person as registrar:
 - (A) in the event the chief operating officer is to act as the registrar, the chief operating officer shall be required to be a registered teacher;
 - (iii) manage the financial affairs of the Saskatchewan Professional Teachers Regulatory Board by:
 - (A) ensuring complete and accurate accounts are kept; and
 - (B) ensuring regular financial reporting to the board of directors;
 - (iv) ensure that the administrative responsibilities of the Saskatchewan Professional Teachers Regulatory Board, including:
 - (A) maintenance of the register;
 - (B) keeping of records of the Saskatchewan Professional Teachers Regulatory Board, including a record of all board and committee meetings;
 - (C) communication to registrants; and
 - (D) issuance of all notices required by statute, these bylaws, or by resolution of the board;
 - (v) be responsible for the hiring, assignment and supervision of staff;

- (vi) ensure that administrative support is provided to the board and all committee established by the board;
 - (vii) provide support to the board of directors in order that they can fulfill their governing responsibilities;
 - (viii) represent the Saskatchewan Professional Teachers Regulatory Board on other organizations such as the Registrars for Teacher Certification Canada committee as directed by the board of directors; and
 - (ix) have custody of the seal of the Saskatchewan Professional Teachers Regulatory Board.
- (5) Signing Officers:
- (a) signing officers shall include the chair, vice-chair, the chief operating officer, and one or more appropriate staff members as required;
 - (b) cheques in an amount greater than \$50,000 require the signature of the chair or vice-chair;
 - (c) cheques shall be co-signed by two signing officers.

SERVICE BY ALTERNATIVE MODE

8.01 It is the responsibility of every teacher to ensure that current information is maintained with the office of the registrar so that the teacher may be contacted by mail, telephone or electronic transmission.

8.02 In addition to modes of service of notices and documents provided for in the Act, service of a notice or document may be effected by an alternative mode including:

- (a) courier, including any adult person who delivers a document;
- (b) electronic transmission by way of fax or email.

8.03 In the case of service by courier, a copy of the document must be:

- (a) left at the address for service with the person to be served;
- (b) left at the address for service with an adult person who appears to be a representative or household member of the person to be served; or
- (c) left in a mail receptacle at the address for service if there is no person described in clause (b) present:
 - (i) at an address for service that is a residential address; or
 - (ii) during the regular office hours at an address for service that is a business address.

8.04 In the case of service by way of fax, the document must be sent to the fax number last maintained with the office of the registrar or sent to a fax address where notice may be brought to the attention of the person to be served and must include a cover page that sets out the following information:

- (a) the sender's name, address, telephone and fax number;
- (b) the name of the person to be served;
- (c) the date and time of transmission;
- (d) the total number of pages transmitted, including the cover page;
- (e) the name and telephone number of a person to contact in the event of transmission problems.

8.05 In the case of service by email, delivery receipt requested, the document must be sent to the email address last maintained with the office of the registrar, or to an email address where notice may be brought to the attention of the person to be served and must set out all the following information:

- (a) the sender's name, address, telephone number, email address and the senders fax number if there is one;
- (b) the name of the person to be served;
- (c) the date and time of transmission;
- (d) the name of the document and the date of the document being transmitted and the total number of hard copy pages of the document;
- (e) the name and telephone number of a person to contact in the event of transmission problems.

Schedule A – OATH/AFFIRMATION OF OFFICE

The following oath is prescribed for the purposes of section 9 and of *The Registered Teachers Act* and those purposes prescribed by these bylaws.

I do swear/solemnly affirm [circle one] that, in the exercise of my powers and the performance of my duties as a member of the Board of Directors of the Saskatchewan Professional Teachers Regulatory Board or as a committee member:

- I will abide by *The Registered Teachers Act* and act in accordance with the law and the public trust placed in me;
- I will act impartially and with integrity, putting the interests of the public above my own personal interest and the interests of any organization with which I am affiliated;
- I will avoid all conflicts of interest, whether real or perceived, declare any private interests relating to my public duties and take steps to resolve any conflicts arising in a manner that protects the public interest;
- I will conduct myself honestly and ethically, in a manner that maintains and enhances the public's trust and confidence in the governance of the teaching profession and does not bring it into disrepute;
- I will safeguard confidential information, not divulging it unless I am either authorized to do so or required to do so by law;
- I will base my decisions on the objective evidence that is available to me;
- I will ensure that other memberships, directorships, voluntary or paid positions or affiliations remain distinct from work undertaken in the course of exercising my powers or performing my duties as a member of the board of directors or committee member;

So help me God. [omit this phrase in an affirmation]

Sworn/Affirmed before me at the city of Regina, in
the Province of Saskatchewan

this ____ day of _____, 20 ____.

A Commissioner for Oaths in and for
Saskatchewan

Signature of Director/Committee Member

My appointment expires: _____

Schedule B – TYPES OF TEACHER'S CERTIFICATES

- (1) Professional A
 - (a) A Professional A Teacher's Certificate confers eligibility to teach at any grade from pre-kindergarten to Grade 12.
- (2) Professional B (Endorsed)
 - (a) A Professional B (Endorsed) Teacher's Certificate confers eligibility on the applicant to teach the area of specialization endorsed on the certificate and subjects related to that specialization at any grade from pre-kindergarten to Grade 12.
- (3) Vocational (Endorsed)
 - (a) A Vocational (Endorsed) Teacher's Certificate confers eligibility on the applicant to teach the trade endorsed on the certificate at any grade from pre-kindergarten to Grade 12.
- (4) Technical (Endorsed)
 - (a) Technical (Endorsed) Teacher's Certificate confers eligibility on the applicant to teach the area of specialization endorsed on the certificate at any grade from pre-kindergarten to Grade 12.
- (5) Standard A
 - (a) A Standard A Teacher's Certificate confers eligibility to teach at any grade from pre-kindergarten to Grade 12.
- (6) Areas of Endorsement
 - (a) The areas of endorsement for Professional B, Vocational and Technical certificates are those set out in policy.

Schedule C – PROVISIONAL CERTIFICATES

- (1) An applicant who received his or her post-secondary education in a country other than Canada is eligible to apply for a provisional teacher's certificate if the applicant has:
 - (a) completed four years of recognized post-secondary education;
 - (b) obtained a recognized degree; and
 - (c) completed a recognized teacher education program equivalent to that required for certification of persons educated at the university.
- (2) An applicant who holds a certificate to teach issued by another jurisdiction in Canada which includes a practice limitation, restriction or condition is eligible to apply for a provisional teacher's certificate if the applicant has:
 - (a) completed four years of recognized post-secondary education;
 - (b) obtained a recognized degree; and
 - (c) completed 30 semester hours of teacher education that includes a practicum.
- (3) An applicant who has completed their teacher education program at the University but is unable to complete his or her application package due to circumstances beyond his or her control is eligible to apply for a provisional teacher's certificate as an interim measure, until such time as the teacher's application is completed to the satisfaction of the registrar.

- (4) Any teacher's certificate issued to a person pursuant to sections 1, 2, or 3 is to be designated as a provisional teacher's certificate and may be issued subject to any conditions that the registrar considers appropriate.
- (5) A provisional teacher's certificate is valid for one year at a time and may be replaced with the corresponding permanent teacher's certificate on the removal of any conditions attached to the provisional teacher's certificate.
- (6) A certificate issued pursuant to section 1 shall require the completion of 190 days of successful teaching in Saskatchewan prior to being replaced with the corresponding permanent teacher's certificate:
 - (a) the criteria for demonstrating successful teaching shall be set out in policy.
- (7) The provisional teacher's certificate confers on the applicant the same eligibility to teach as the corresponding permanent teacher's certificate.
- (8) A teacher who holds a provisional certificate issued pursuant to section 2, with a condition requiring additional coursework, must satisfy that condition on or before August 31 of the fourth year after the year in which the provisional certificate was first issued.
- (9) By the end of the first provisional term, and before the end of each term thereafter until the conditions under which the certificate was issued are met, the teacher must submit to the registrar an education plan signed by their employer. In instances where the teacher must complete more than 12 semester hours of teacher education in order to meet the requirements for permanent certification, the provisional certificate may be renewed more than four times.

Schedule D – TEMPORARY TEACHING PERMITS

- (1) A board of education, the conseil scolaire or a recognized employer of teachers may apply to the registrar, in the form provided by the Saskatchewan Professional Teachers Regulatory Board, for the issuance of a temporary teaching permit if the board of education, conseil scolaire or recognized employer is unable to fill a teaching position with a person who possesses a teacher's certificate that is valid for that position.
- (2) The registrar may issue a temporary teaching permit to a person if the registrar:
 - (a) receives an application form pursuant to section 1;
 - (b) receives a copy of the advertisement that the board of education, conseil scolaire or recognized employer used to recruit to the position; and
 - (c) is satisfied that the board of education, conseil scolaire or recognized employer has made all reasonable efforts to fill the position with a person who possesses, or who is eligible for, a teacher's certificate that is valid for that position:
 - (i) all reasonable efforts must involve advertising for vacant positions in widely circulated newspapers and/or via recruitment websites.
- (3) A temporary teaching permit is valid only for the position for which it is issued.
- (4) A temporary teaching permit is valid only for the school year in which it is issued.
- (5) Candidates for Temporary Teaching Permits are high school graduates who have been out of school for at least 4 years. Candidates should have some post-secondary education or a specialized skill (mastery of a specific language for example):
 - (a) only in exceptional circumstances will Temporary Teaching Permits be considered, for the purpose of substitute teaching, for mature individuals who have not completed high school. Directors of Education should contact the registrar directly in these circumstances as these situations will be considered on a case by case basis.

Schedule E – ADDITIONAL QUALIFICATION CERTIFICATES

- (1) Subject to sections 2 and 3, the registrar may issue an Additional Qualification Certificate to an applicant:
 - (a) who:
 - (i) holds a Professional A Teacher's Certificate; or
 - (ii) holds a provisional Professional A Teacher's Certificate; and
 - (b) who:
 - (i) has completed a certificate program, an integrated program or a technical or vocational program; or
 - (ii) holds a journey person's certificate in a trade that relates to the courses of study used in Saskatchewan schools.
- (2) The registrar must be satisfied that the program for which the applicant is applying for an Additional Qualification Certificate does not include:
 - (a) any class that the teacher used to obtain his or her teacher's certificate; or
 - (b) a significant duplication in content with any class that the teacher used to obtain his or her teacher's certificate.
- (3) The registrar may only issue one Additional Qualification Certificate to any applicant.
- (4) Types of Additional Qualification Certificates:
 - (a) Certificate Program:
 - (i) the Teacher Education and Certification Committee of the Saskatchewan Professional Teachers Regulatory Board may approve a program certificate program;
 - (ii) a certificate program approved pursuant to subclause 4(a)(i) must:
 - (A) consist of a minimum of 30 semester hours of undergraduate courses or graduate study of which a maximum of nine semester hours may be at the introductory level;
 - (B) be developed for teachers by the university or an educational institution; and
 - (C) consist of courses in:
 - (I) subjects related to the courses of study used in Saskatchewan schools;
 - (II) teacher education; or
 - (III) subjects in any approved discipline;
 - (b) Integrated program:
 - (i) the registrar may approve a program as an integrated program;
 - (ii) an integrated program approved pursuant to section 1 must be a 30-semester-hour program that:
 - (A) is developed by a teacher;
 - (B) consists of:
 - (i) a minimum of 18 semester hours of graduate study; or

- (ii) maximum of nine semester hours of introductory level courses; and,
- (iii) courses in:
 - (1) an area of provincial need;
 - (2) an area of local need; or
 - (3) in an area of study approved by the Teacher Education and Certification Committee; and
 - (4) a focus in a different area than the classes that were used by the teacher to obtain his or her teacher's certificate; and
- (C) does not include more than two areas of study; and
- (D) does not contain any course completed more than ten years prior to the date on which the registrar receives the teacher's application for an Integrated Program Additional Qualification Certificate.
 - (iii) Integrated programs comprised of coursework completed as part of a degree, certificate or diploma program may be applied to the required 30 credit hours for an Integrated Program, whole or in part, without the prior approval of the registrar.
 - (iv) Teachers must submit an Integrated Program Plan for approval by the registrar prior to completing any coursework towards an Integrated Program Additional Qualification taken outside of a degree, certificate or diploma program;
- (c) Technical or vocational program:
 - (i) the registrar may recognize a program as a technical or vocational program;
 - (ii) a technical or vocational program recognized pursuant to subclause 4(c)(i) must be a program of studies provided by an approved post-secondary educational institution that:
 - (A) consists of a minimum of 28 weeks or 30 semester hours;
 - (B) grants a diploma or certificate on completion; and
 - (C) is in an area of study that has been approved by the Teacher Education and Certification Committee.

Schedule F – ACADEMIC REQUIREMENTS

- (1) Professional A:
 - (a) General Requirements:
 - (i) the registrar may issue a Professional A Teacher's Certificate to an applicant who:
 - (A) holds a Bachelor of Education degree from the university or an equivalent approved degree; or
 - (B) holds an approved degree and has completed at least 48 semester hours of approved teacher education, including the practicum, at the university or any other approved educational institution;

- (ii) the registrar may issue a Professional A Teacher's Certificate to an internationally educated teacher (IET) applicant who:
 - (A) holds an approved degree and has completed a teacher education program of at least 30 semester hours in duration;
 - (B) is certified (or equivalent) to teach in the jurisdiction where the IET completed his or her teacher education program; and
 - (C) has completed a Bridging to Teaching in Saskatchewan Program approved by the Teacher Education and Certification Committee;
- (b) Requirements Specific to the Elementary and Middle Level Routes:
 - (i) academic component must include the following:
 - (A) a minimum of 39 semester hours in at least three teaching fields;
 - (B) at least 3 semester hours in English or French (or other acceptable Communications class) which may be included in the 39 semester hour requirement; and
 - (C) at least 3 semester hours in either the history, culture, or language of Indigenous people in Canada, or the history and legacy of residential schools (which may be included in the 39 semester hour requirement);
 - (ii) professional component must include the following:
 - (A) 48 semester hours of teacher education including a practicum;
 - (B) at least 6 semester hours in educational psychology; and
 - (C) methods courses (Curriculum and Instruction) in the following areas:
 - (I) reading and language (6 semester hours);
 - (II) science;
 - (III) social studies;
 - (IV) mathematics; and
 - (V) aligning planning, instruction and Saskatchewan curricular outcomes in order to respond to learner needs in developmentally appropriate and culturally responsive ways.
 - (iii) the practicum must include an 8-week block of teaching at the elementary level in a variety of subject fields;
- (c) Requirements Specific to the Secondary Route:
 - (i) academic component must include the following:
 - (A) a major (24 semester hours) in a secondary teaching field;
 - (B) a minor (15 semester hours) in a secondary teaching field;
 - (C) at least 3 semester hours in English or French (or other acceptable communications class) which may be included in the major or minor; and
 - (D) at least 3 semester hours in either the history, culture, or language of Indigenous people in Canada, or the history and legacy of residential schools (which may be included in the major or minor);
 - (ii) professional component must include the following:
 - (A) 48 semester hours of teacher education including a practicum;

- (B) at least 6 semester hours in educational psychology;
 - (C) a methods (curriculum and instruction) course related to the major; and
 - (D) a methods (curriculum and instruction) course related to the minor;
 - (E) a methods (curriculum and instruction) course related to aligning planning, instruction and Saskatchewan curricular outcomes in order to respond to learner needs in developmentally appropriate and culturally responsive ways; and
 - (F) the practicum must include an 8-week block of teaching in the major and minor fields.
- (2) Professional B (Endorsed):
- (a) the registrar may issue a Professional B Teacher's Certificate (Endorsed) to an applicant who:
 - (i) holds:
 - (A) a degree in fine or applied arts, music, engineering, science or technology, or in any other approved area of specialization, from the university or any other approved educational institution; or
 - (B) a national or state diploma or certificate in any approved area of specialization which confers professional status and which is recognized as being equivalent to a bachelor's degree in length and quality of training; and
 - (ii) has completed at least 48 semester hours of approved teacher education, including the practicum, at the university or any other approved educational institution that includes:
 - (A) at least 3 semester hours in either the history, culture, or language of Indigenous people in Canada, or the history and legacy of residential schools; and
 - (B) a methods (curriculum and instruction) course related to aligning planning, instruction and Saskatchewan curricular outcomes in order to respond to learner needs in developmentally appropriate and culturally responsive ways;
 - (iii) the registrar shall endorse a Professional B Teacher's Certificate (Endorsed) with the applicant's area of specialization.
- (3) Vocational (Endorsed):
- (a) the registrar may issue a Vocational Teacher's Certificate (Endorsed) to an applicant who:
 - (i) holds a journeyperson's certificate that:
 - (A) is in an approved trade; or
 - (B) is issued pursuant to regulations made pursuant to *The Apprenticeship and Trade Certification Act, 1999*; and
 - (ii) has completed at least 30 semester hours of approved teacher education, in addition to the practicum, at the university or any other approved educational institution that includes:
 - (A) at least 3 semester hours in either the history, culture, or language of Indigenous people in Canada, or the history and legacy of residential schools; and
 - (B) a methods (curriculum and instruction) course related to aligning planning, instruction and Saskatchewan curricular outcomes in order to respond to learner needs in developmentally appropriate and culturally responsive ways;

- (iii) the registrar shall not issue a Vocational Teacher's Certificate (Endorsed) to an applicant unless the trade to which the applicant's journeyperson's certificate relates is taught as a subject in a school in Saskatchewan;
 - (iv) the registrar shall endorse a Vocational Teacher's Certificate (Endorsed) with the trade identified in the applicant's journeyperson's certificate or other certificate of competency.
- (4) Technical (Endorsed):
- (a) the registrar may issue a Technical Teacher's Certificate (Endorsed) to an applicant who:
 - (i) has completed a program of studies in an approved technology of not less than two years duration at an approved educational institution, specializing in an area that is taught as a subject in a school in Saskatchewan;
 - (ii) has 24 months of recognized work experience in the area of the approved technology; and
 - (iii) in addition to the practicum, has completed at least 30 semester hours of approved teacher education at the university or any other approved educational institution that includes:
 - (C) at least 3 semester hours in either the history, culture, or language of Indigenous people in Canada, or the history and legacy of residential schools; and
 - (D) a methods (curriculum and instruction) course related to aligning planning, instruction and Saskatchewan curricular outcomes in order to respond to learner needs in developmentally appropriate and culturally responsive ways;
 - (b) the registrar shall endorse a Technical Teacher's Certificate (Endorsed) with the applicant's area of specialization.
- (5) Standard A:
- (a) the registrar may issue a Standard A Certificate to an applicant who:
 - (i) as at April 1, 2009, held a certificate to teach issued by another jurisdiction in Canada;
 - (ii) has completed a teacher education program; and
 - (iii) has not obtained a recognized degree.

Schedule G – TEACHER CERTIFICATION COMPETENCIES

Given growing labour mobility and diversity in teacher preparation programs and provincial educational priorities, the Teacher Certification Competencies for Saskatchewan reflect a set of common educational competencies that teacher candidates who complete their teacher education programs in Saskatchewan are expected to be able to demonstrate.

These competencies focus on expectations related to professionalism, knowledge, instruction, and curriculum. Although the competencies are derived from the general body of educational research on teacher education, teaching, and learning, many of the competencies reflect expectations for teacher candidates who choose to live and work in the unique context of Saskatchewan. Additionally, the competencies align with Saskatchewan teacher certification standards.

In Saskatchewan, teacher candidates are expected to be able to demonstrate:

- (a) a professional attitude focused on ethical behaviour, equity, and service;
- (b) knowledge of the historic and current contexts of Saskatchewan and Canada, the impacts of our colonial past, and an understanding of how knowledge is incorporated and transformed into school curricula;

- (c) the ability to differentiate instruction and assessment reflective of learning needs; and
- (d) an ability to align planning, instruction and Saskatchewan curricular outcomes in order to respond to learner needs in developmentally appropriate and culturally responsive ways, with a particular focus on Indigenous knowledge, content and perspectives.

In particular, teacher candidates who complete their teacher education in programs in Saskatchewan are expected to be able to demonstrate competence in the following areas:

(1) Professional (Personal) Competencies:

- (a) demonstrates the ability to maintain respectful, mutually supportive and equitable professional relationships with learners, colleagues, families and communities;
- (b) demonstrates ethical behaviour and the ability to work in a collaborative manner for the good of all learners;
- (c) demonstrates a commitment to social justice and the capacity to nurture an inclusive, equitable and culturally responsive environment for the empowerment of all learners;
- (d) demonstrates a commitment to service and the capacity to be reflective, lifelong learners and inquirers.

(2) Knowledge Competencies:

- (a) demonstrates knowledge of how the Canadian colonial context, especially in reference to Saskatchewan and Western Canada, impacts teaching and learning for Indigenous and non-Indigenous peoples;
- (b) demonstrates knowledge of Indigenous Culture and History (e.g., treaties, residential schools, scrip and worldview) and their impact on contemporary experiences and relationships;
- (c) demonstrates knowledge of a number of subjects taught in Saskatchewan schools (disciplinary/interdisciplinary knowledge);
- (d) demonstrates an understanding of the organizational and legal contexts of schooling;
- (e) demonstrates proficiency in the Language of Instruction;
- (f) demonstrates ability to use technologies readily, strategically and appropriately;
- (g) demonstrates ability to strive for/pursue new knowledge.

(3) Instructional Competencies:

- (a) demonstrates the ability to use educational research, inquiry, and data for planning, instruction and assessment purposes;
- (b) demonstrates the ability to utilize meaningful, equitable and holistic approaches to assessment and evaluation;
- (c) demonstrates the ability to use a wide variety of responsive instructional strategies and methodologies to accommodate learning styles of individual learners and support their growth as social, intellectual, physical and spiritual beings.

(4) Curricular Competencies:

- (a) demonstrates knowledge of Saskatchewan curriculum and policy documents and applies this understanding to plan lessons, units of study and year plans using curriculum outcomes as outlined by the Saskatchewan Ministry of Education;
- (b) demonstrates the ability to incorporate Indigenous knowledge, content and perspectives into all teaching areas;
- (c) demonstrates the capacity to engage in program planning to shape 'lived curriculum' that brings learner needs, subject matter, and contextual variables together in developmentally appropriate, culturally responsive and meaningful ways.

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Schedule H – STANDARDS OF COMPETENCE

Registrants of the Saskatchewan Professional Teachers Regulatory Board shall:

- (1) Create and maintain an environment that encourages and demonstrates a commitment to student learning and student well-being.
- (2) Demonstrate a professional level of knowledge about the curriculum and the skills and judgment required to apply this knowledge effectively.
- (3) Demonstrate and support a repertoire of instructional strategies and methods that are applied in teaching activities.
- (4) Carry out professional responsibilities for student assessment and evaluation.
- (5) Reflect upon the goals and experience of professional practice, and adapt one's teaching accordingly.
- (6) Work with colleagues in mutually supportive ways and develop effective professional relationships with members of the educational community.
- (7) Conduct all professional relationships in ways that are consistent with principles of equity, fairness and respect for others.

Schedule I – PROBATIONARY B TEACHER'S CERTIFICATE

- (1) A registered independent school board may apply, on the form required by the registrar, to the Saskatchewan Professional Teachers Regulatory Board for a Probationary B Teaching Certificate on behalf of a person:
 - (a) whom the board proposes to employ as an independent school teacher; and
 - (b) who is not qualified for a permanent or provisional teacher's certificate pursuant to the Act.
- (2) On receipt of an application pursuant to section 1, the registrar may issue, on any terms and conditions that the registrar considers appropriate, a Probationary B Teaching Certificate to a person who:
 - (a) holds a teacher's certificate from another province or territory of Canada or recognized jurisdiction;

- (b) holds a degree from a recognized university or college;
 - (c) holds a teaching degree from a denominationally-based college;
 - (d) holds a degree or diploma from a theological seminary, Bible school or Bible training centre;
 - (e) has taught successfully for the equivalent of five years or more in the independent school or system of independent schools in which the person will be teaching; or
 - (f) in the opinion of the registrar, possesses other appropriate qualifications including professional experience, vocational experience or special skills.
- (3) The registrar may refuse to issue a Probationary B Teaching Certificate to a person who:
- (a) has had a teacher's certificate suspended or cancelled by a Canadian education authority; or
 - (b) has been convicted under the *Criminal Code* (Canada), as amended from time to time, of a sexual offence or an offence involving a minor.
- (4) Where the registrar does not issue a Probationary B Teaching Certificate, the registrar shall:
- (a) notify, in writing, the registered independent school board that made the application of that fact; and
 - (b) provide the registered independent school board with written reasons for the non-issuance.
- (5) In order to teach in Saskatchewan, persons who hold Probationary B Teacher's Certificates shall, in accordance with the Act, be required to register annually with the Saskatchewan Professional Teacher's Regulatory Board.
- (6) Holders of Probationary B Teacher's Certificates shall be subject to the standards of conduct and disciplinary processes of the Saskatchewan Professional Teachers Regulatory Board.

Schedule J – STANDARDS OF CONDUCT

Registered teachers have a duty to uphold the professional standards and reputation of the teaching profession and to assist in the advancement of its goals, organizations and institutions.

Integrity is the fundamental quality of registered teachers. Integrity is the foundation of the commitment made by registered teachers to learners and to the reputation of the profession.

Public confidence in the teaching profession may be bolstered by professional conduct on the part of registered teachers. Accordingly, the conduct of registered teachers should reflect favorably on the profession, inspire the respect and trust of learners and the community.

Conduct on the part of a registered teacher in either public life or professional practice will reflect upon the integrity of the profession. Teacher conduct can directly impact public trust. Registered teachers ensure public trust is upheld by adhering to these standards. Registered teachers are also expected to adhere to all applicable policies and procedures set by their employing school division, the Ministry of Education, the Saskatchewan Teachers' Federation, League of Educational Administrators, Directors and Superintendents, or any other professional organization that relates to their work as a registered teacher.

These standards set out the conduct expected of registered teachers in Saskatchewan. Each standard outlines a principle for behaviour, which allows for context to be built upon. The included indicators are examples of how the standards may be demonstrated. The standards are intended to guide the decisions and judgements of registered teachers and to inform parents, guardians, learners, and the general public of the conduct they can expect from registered teachers.

- 1. Registered Teachers base their relationships with learners on mutual trust and respect. Registered teachers demonstrate this standard when they:**
 - (a) maintain healthy professional expectations that place learners' interests first, both in school and in the community;
 - (b) ensure that all forms of communication with learners are thoughtful, honest and appropriate;
 - (c) honour individual identity and circumstance without prejudice.
- 2. Registered Teachers have regard for the safety and academic, physical, emotional and spiritual well-being of learners. Registered teachers demonstrate this standard when they:**
 - (a) take measures to provide and model a safe, inclusive, and respectful environment at school;
 - (b) implement appropriate, consistent, and clearly articulated rules and expectations;
 - (c) provide effective supervision;
 - (d) follow emergency procedures;
 - (e) act as prudent educators who place learners at the forefront of decisions;
 - (f) implement classroom management practices that encourage mutual respect and cooperation.
- 3. Registered Teachers act with honesty and integrity. Registered teachers demonstrate this standard when they:**
 - (a) communicate openly, truthfully and respectfully with all relevant parties while maintaining necessary confidentiality;
 - (b) are responsible for their assessment, evaluation, record keeping, and classroom practices;
 - (c) maintain an accepting classroom that promotes learning for all students.
- 4. Registered Teachers take responsibility for maintaining the quality of their practice. Registered teachers demonstrate this standard when they:**
 - (a) participate in continual self-reflection and professional learning;
 - (b) seek, accept, and provide feedback to improve professional practice;
 - (c) work in a collaborative manner with other members of the learner's support network.
- 5. Registered Teachers uphold public trust and confidence in the education profession. Registered teachers demonstrate this standard when they:**
 - (a) are mindful of their responsibility as a role model in school, in the community, and online;
 - (b) maintain appropriate communication and professional relationships with learners, parents, guardians, colleagues, and other stakeholders;
 - (c) act in a manner that reflects positively on the teaching profession.

Certified to be a true copy of the regulatory bylaws approved by the Board of Directors of the Saskatchewan Professional Regulatory Board on March 27, 2024.

CERTIFIED TRUE COPY

Markus Rubrecht,
Registrar & COO, SPTRB.
Date: April 8, 2024.

APPROVED BY:

Honourable Jeremy Cockrill,
Minister of Education.
Date: July 8, 2024.

NOTICE TO ADVERTISERS

PLEASE NOTE: The deadline for submissions to *The Saskatchewan Gazette* is 5 p.m. on the Friday preceding the week of publication. If a holiday occurs within the week of publication, the deadline is set back to 5 p.m. of the previous Thursday. Please allow yourself at least one full week to ensure mail delivery of Gazette submissions. Publication of any material received late will be delayed until the following week's issue.

All material for publication in *The Saskatchewan Gazette* must be submitted electronically (MS Word or WordPerfect) accompanied by a signed hard copy to the Office of the King's Printer, Ministry of Justice, B19-3085 Albert St., Regina SK S4S 0B1, tel. (306)787-6948, or by E-mail: gazette@gov.sk.ca.

Each document or disk must be complete in the form required for publication and must be separate from the covering letter. Signatures on all documents must be typewritten or clearly printed immediately below the written signatures.

Prepayment is required for ALL notices placed in *The Saskatchewan Gazette* by non-government clients. Cheques or money orders must be made payable to the Minister of Finance. Please include the GST in addition to regular charges at the rate of 5% each for those items listed below under "GST Payable".

The minimum charge for publication of notices not specified below is \$16.00 for each notice, which sum shall accompany the material when forwarded for publication.

The following are minimum rates for advertising in *The Saskatchewan Gazette*:

GST Payable

Notices under <i>The Saskatchewan Insurance Act</i>	Two issues	\$35.00
Notice of Intention to Apply for a Private Bill	Two issues	40.00
Notice of Sale and Auction	One issue	30.00
Notice of Sale of Unclaimed Shipments.....	One issue	20.00
Notices under <i>The Tax Enforcement Act</i>	Five parcels or less, for a minimum charge of.....	20.00 (Additional parcels are \$0.75 each; metes and bounds descriptions are \$3.50 each)

GST Exempt

Notices under <i>The Companies Winding Up Act</i>	Two issues	\$35.00
Notices under <i>The Traffic Safety Act*</i> or <i>The Commercial Liens Act</i> (Vehicle Auctions)	One issue	\$20.00

*Please note that Auctioneers acting pursuant to *The Traffic Safety Act* must be licensed under *The Auctioneers Act*.

Notices re: Assessment Rolls (Municipal)	One issue	\$30.00
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One copy of your submission as it appeared in *The Saskatchewan Gazette* is mailed to government advertisers who are invoiced.

With prepayment, a copy of your submission is available on request from the Office of the King's Printer.

Subscriptions

Yearly subscription rate to <i>The Saskatchewan Gazette</i> (Paper Copy).....	Payable in advance	\$125.00
Shipping charge per issue		\$5.00

AVIS AUX ANNONCEURS

SACHEZ QUE: La date de tombée pour les soumissions à la *Gazette de la Saskatchewan* est le vendredi à 5 p.m., précédant la semaine de la parution. En cas de jour férié à l'intérieur de la semaine de parution, la date de tombée sera remise un jour avant, soit le jeudi à 5 p.m. Pour les envois de soumissions à la Gazette par la poste, veuillez prévoir une semaine au complet. La parution de tout matériel reçu en retard sera remise au numéro de la semaine suivante.

Tous les documents qui paraîtront dans la *Gazette de la Saskatchewan* doivent être soumis électroniquement (MS Word ou WordPerfect) et accompagnés d'une copie papier signée et envoyée au bureau de l'Imprimeur du Roi, ministère de la Justice de la Saskatchewan, B19-3085, rue Albert, Regina SK S4S 0B1, tél. 306-787-6948, ou par courriel: gazette@gov.sk.ca.

Chaque document ou disquette doit être complet, conformément aux normes de parution, et doit être séparé de la lettre d'accompagnement. Les signatures sur les documents doivent être dactylographiées ou écrites lisiblement en lettres moulées et doivent apparaître immédiatement en dessous de la signature écrite.

Le paiement d'avance est exigé pour TOUS les avis placés dans la *Gazette de la Saskatchewan* par les clients non gouvernementaux. Les chèques ou les mandats doivent être établis à l'ordre du ministère des finances de la Saskatchewan. Veuillez y inclure la TPS en plus des tarifs réguliers au taux de 5 % pour chaque article cité ci-dessous dans la catégorie « soumis à la TPS ».

Le prix minimal pour la parution d'avis non inclus dans la liste ci-dessous, est de 16 \$ par avis. Le paiement devra accompagner le matériel envoyé aux fins de parution.

Voici les tarifs minimum pour les publications d'annonces dans la *Gazette de la Saskatchewan*:

Soumis à la TPS

Avis en vertu de la <i>Saskatchewan Insurance Act</i>	Deux numéros	35\$
Avis d'intention de demander l'adoption d'un projet de loi d'intérêt privé	Deux numéros	40\$
Avis de vente aux enchères	Un numéro.....	30\$
Avis de vente de marchandises non réclamées	Un numéro.....	20\$
Avis en vertu de la <i>Tax Enforcement Act</i>	Cinq parcelles ou moins, pour un prix minimal de	20\$ (Les parcelles supplémentaires sont au prix de 0,75 \$ chacune; les descriptions par mesurage et délimitation coûtent 3,50\$ chacune.)

Exempts de TPS

Avis en vertu de la <i>Companies Winding Up Act</i>	Deux numéros	35\$
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*Veuillez noter que les encanteurs qui agissent en vertu de la *Traffic Safety Act* doivent détenir une licence conformément à la *Auctioneers Act*.

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