

# Business Plan

2022-23

MINISTRY OF ADVANCED EDUCATION

*Saskatchewan!* 

# Statement from the Minister



*The Honourable Gene Makowsky  
Minister of Advanced Education*

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I am pleased to present the Ministry of Advanced Education Plan for 2022-23.

The 2022-23 Budget will help keep Saskatchewan strong with the continuation of a unique multi-year investment to all publicly funded post-secondary institutions and more nurse training opportunities for post-secondary students.

The Government of Saskatchewan will invest a total of \$740.3 million in post-secondary education, continuing the 2021-22 commitment to provide \$60 million to the sector over two years. This two-year investment will assist the post-secondary education sector to focus on shared priorities, including COVID-19 recovery, revenue generation, sector collaboration, and achieving priorities in Saskatchewan's Growth Plan.

Delivering quality health care is a key priority. We will work with health system partners to focus on recruitment, retention, and training efforts. The 2022-23 budget includes a 150-seat expansion for registered nurse, psychiatric nurse and nurse practitioner training in Saskatchewan, which is critical to meet the province's future labour market demands.

The ministry will build on the momentum of the new International Education Strategy, working in collaboration with the post-secondary education sector and government partners, to advance Saskatchewan as a destination of choice for international students.

A new major technology project will modernize the student loans system and will support post-secondary students and institutions by providing important financial services in a convenient, simple, and flexible way.

The ministry will continue to make key investments to ensure post-secondary education is accessible and affordable through scholarships, loans and grants.

Working in collaboration, we will foster an inclusive sector, with a focus on the enrolment and attainment of Indigenous students, students with disabilities, and international students.

We will continue to enhance collaboration between post-secondary institutions and industry to ensure programming is aligned with the current and future needs of students, the economy and Saskatchewan communities.

The ministry will report on progress made toward this plan in the 2022-23 Annual Report.

# 2022-23 Budget Highlights

1	<p>To strengthen Saskatchewan’s health system and meet future labour market needs, a \$4.9 million operating and capital increase will expand nurse training by 150 additional seats.</p>
2	<p>To ensure the long-term financial sustainability of the post-secondary education sector, government will fulfill its 2021-22 commitment to provide \$60 million over two years as part of the multi-year funding agreement. This year, \$680.7 million will support the operating and capital funding of post-secondary institutions.</p> <ul style="list-style-type: none"> <li>• \$445.9 million to the University of Saskatchewan, the University of Regina and the federated and affiliated colleges;</li> <li>• \$168.5 million to Saskatchewan Polytechnic, the Saskatchewan Indian Institute of Technologies, and Dumont Technical Institute;</li> <li>• \$35.3 million to Saskatchewan’s Regional Colleges; and,</li> <li>• \$31.0 million for capital projects and preventative maintenance and renewal throughout the post-secondary sector.</li> </ul>
3	<p>To create improved pathways from education to work, a \$600,000 increase will be provided to the Mitacs program. This funding will support a new Mitacs Indigenous Pathways Initiative to provide students with research and development skills, while ensuring Saskatchewan businesses have the talent they need to continue to grow.</p>
4	<p>To help students to be successful in post-secondary education \$37.6M in loans, grants, and scholarships will be available.</p> <ul style="list-style-type: none"> <li>• \$27 million to support the student loan program, which will provide repayable and non-repayable financial assistance to more than 20,000 students; and,</li> <li>• \$10.6 million for scholarships, including \$7.1M for the Saskatchewan Advantage Scholarship.</li> </ul>
5	<p>To enhance services to students through technology:</p> <ul style="list-style-type: none"> <li>• \$2.0 million will aid in the development of a major technology project to modernize the student loans system to provide financial services in a convenient, simple and flexible way; and,</li> <li>• \$1.3 million will upgrade the enterprise resource planning and student information system for the regional colleges, Gabriel Dumont Institute and Dumont Technical Institute.</li> </ul>
6	<p>To provide safe and suitable learning environments, new capital and preventative maintenance investments will be made in the following projects:</p> <ul style="list-style-type: none"> <li>• \$4.0 million in capital design funding for the Saskatoon Campus Renewal Project at Saskatchewan Polytechnic;</li> <li>• \$2.2 million, a 10 per cent increase, for preventative maintenance and renewal funding to benefit post-secondary education institutions;</li> <li>• \$1.0 million for planning and design work on the dental clinic at the University of Saskatchewan; and,</li> <li>• \$200,000 to support the initial assessment of the auditorium renewal project at Great Plains College.</li> </ul>

# Response to Government Direction

*Saskatchewan is back on track.* The Government of Saskatchewan is protecting and strengthening our province, carefully managing spending while investing in priority programs and services and into a strong and growing economy. Government is helping build a better Saskatchewan, investing in needed infrastructure – hospitals, schools, highways and municipal and crown capital projects.

Saskatchewan’s financial picture is improving, with a fiscal plan to return the budget to balance. The resurgent economy helps ensure the services, programs and infrastructure Saskatchewan people value are sustainable today and into the future. Saskatchewan is back on track.

## Saskatchewan’s Vision

*“...to be the place in Canada - to live, to work, to start a business to get an education, to raise a family and to build a life.”*

>> Government Goals

A Strong Economy

Strong Communities

Strong Families

Saskatchewan’s vision and three goals provide the strategic direction for organizations to align their programs and services to build a strong Saskatchewan.

All organizations will report on progress in their 2022-23 annual reports.

## Mandate

The ministry is responsible for the post-secondary education sector that supports a growing Saskatchewan and that leads to a higher quality of life. The ministry places a high priority on meeting the needs of students by ensuring that our post-secondary sector is accessible, responsive, sustainable, accountable, and provides quality education. Working with our post-secondary institutions, the ministry is focused on providing opportunities for all students, especially First Nations and Métis people, to prepare them to live, work and learn in Saskatchewan.

## Mission

The ministry provides leadership and resources to foster a high-quality post-secondary education and training system that responds to the needs of Saskatchewan’s people and economy.



## Goal 1: Students Succeed in Post-Secondary Education

The ministry is focused on supporting and developing programs and services to help students succeed in post-secondary education. This goal aligns with government direction from [Saskatchewan's Growth Plan 2020-2030](#) that aims to improve student outcomes by building the knowledge, skills and competencies needed to succeed in the labour market. Three of the ministry's five post-secondary sector expectations – accessible, responsive and accountable – are aligned with this goal. Meeting these expectations means the post-secondary sector:

- Offers qualified people the opportunity to attend and succeed – **Accessible**.
- Meets the needs of students, communities and the economy – **Responsive**.
- Achieves expected outcomes and is transparent – **Accountable**.



**Strategy:** *The approach we will take to achieve our goal*

Provide supports to promote student success.

**Key Actions:** *What we will do to get there*

- Invest in supports to ensure post-secondary education is accessible and affordable to students.
  - Fund a range of financial supports including student loans, grants, and scholarships.
- Continue to support the work being led by [Healthy Campus Saskatchewan](#) and its network of post-secondary partners as they advance student mental health and wellbeing.
- Support students' access to seamless learner pathways and transitions.
  - Work with the [Saskatchewan Transfer Credit and Learner Pathways Council](#), a partnership between government and post-secondary institutions, to encourage increased accessibility, mobility, and academic success for students.
  - Create smoother transitions for [international students](#) to work and live in Saskatchewan.

**Strategy:** *The approach we will take to achieve our goal*

Foster an inclusive post-secondary sector where a diversity of students (including youth, lifelong learners, Indigenous people, newcomers, international students and persons with disabilities) can enroll and succeed.

**Key Actions:** *What we will do to get there*

- Increase the enrolment and educational attainment of Indigenous students.
  - Provide targeted funding for Saskatchewan Indian Institute of Technologies' Student Support Services Model and to Saskatchewan Polytechnic's Indigenous Student Success Strategy.
  - Provide targeted funding for Gabriel Dumont Institute's Saskatchewan Urban Native Teacher Education Program (SUNTEP).
- Increase the enrolment and educational attainment of students with disabilities.
  - Administer the [Grant for Services and Equipment for Students with Permanent Disabilities](#) program.
- Increase the enrolment and [diversification of international students](#) in Saskatchewan.
  - Build intercultural expertise and capacity.
  - Establish a coordinated marketing strategy to increase awareness of Saskatchewan as a high-quality destination of choice.
- Expand opportunities for Saskatchewan students and educators to participate in study and work abroad experiences.

**Strategy:** *The approach we will take to achieve our goal*

Provide programs, services and technology that evolve in response to client needs.

**Key Actions:** *What we will do to get there*

- Work with the regional colleges, Gabriel Dumont Institute and Dumont Technical Institute to better serve the needs of students through an enterprise resource planning and student information technology solution.
- Modernize the service delivery of student financial aid through the 21<sup>st</sup> Century Learner Initiative, which will improve services for post-secondary learners and drive successful outcomes.
- Obtain client input and feedback to inform continuous improvement of the 21<sup>st</sup> Century Learner Initiative.

**Performance Measures:** *What success looks like*

For more information on Saskatchewan's post-secondary education performance see the education and learning tab on [Saskatchewan's Dashboard](#).

#### **Annual Number of Students in Credentialed Programs**

Enrolment indicators demonstrate sector capacity and uptake. This annual student head count data is used to monitor trends and inform planning for the sector. For Indigenous students, the target is to increase enrolment by 50% by 2024-25 (baseline year is 2014-15). For International students, the target is to increase the number of source countries from which international students are recruited.

#### **Number of Credentials Awarded**

The number of credentials awarded demonstrates student outcomes. This data is used to monitor trends, inform planning and support sector responsiveness. By 2025, the target is for a 25% increase in the number of Indigenous students receiving credentials (baseline year is 2015).

#### **Post-secondary Educational Attainment of the Population Aged 15 Years and Over**

This measure changes slowly over time. The 2022-23 target is a one percentage point annual increase in the number of Saskatchewan residents, 15 years and over, who have a post-secondary certificate, diploma, or university degree. The long-term target is to match the national percentage of population with post-secondary education.

Educational Attainment of Indigenous and non-Indigenous Populations Aged 15 Years and Over by Credential  
Educational attainment measures change slowly over time. The long-term target is to match the attainment level of the Indigenous population with the attainment rate of the overall Saskatchewan population.

#### **Number of Saskatchewan Students Studying Abroad**

This measures the number of Saskatchewan post-secondary education students studying abroad during the academic year. The target is to increase the number of students participating in the study abroad program annually.

## Goal 2: Meet the Post-Secondary Education Needs of the Province

The ministry is focused on providing learning opportunities and environments that meet the needs of students and the province's labour force. This goal supports [Saskatchewan's Growth Plan 2020-2030](#), through the development of an agile and integrated education and training system that is responsive to economic opportunities for businesses and prepares people for careers in Saskatchewan. In addition, there is alignment between three of the ministry's five post-secondary sector expectations – responsive, high quality and accountable. Meeting these expectations means the post-secondary sector:

- Meets the needs of students, communities and the economy – **Responsive**.
- Meets required standards and maintains public confidence in the programs and services provided – **High Quality**.
- Achieves expected outcomes and is transparent – **Accountable**.



### Strategy: *The approach we will take to achieve our goal*

Support post-secondary institutions to provide education, training and research to meet the needs of Saskatchewan's economy and communities.

#### Key Actions: *What we will do to get there*

- Encourage post-secondary institutions to engage in education and research that generates innovative ideas and technologies to support Saskatchewan's future economic development.
- Support training programs that align with the economy and labour market trends.
  - Work with sector partners to advance the recognition and utility of [micro-credentials](#) across the post-secondary education sector in support of lifelong learning and the labour market.
  - Provide financial support for Mitacs research internships, which equip Saskatchewan graduate students and postdoctoral fellows with work experience in Saskatchewan businesses.
  - Facilitate partnerships between employers, the post-secondary education sector, and community organizations to support and promote work-integrated learning opportunities for students.
  - Support health human resource planning through the expansion of registered nursing, psychiatric nursing and nurse practitioner training, to ensure the post-secondary education sector is meeting the training needs of the provincial health care sector.
- Improve connections between post-secondary [international education](#) and the economy.
  - Enhance inter-ministry relationships and global engagement opportunities.
  - Develop new pathways for relationship development.
  - Establish international partnerships that focus on specific areas of research.

### Strategy: *The approach we will take to achieve our goal*

Strengthen program quality and responsiveness to Saskatchewan's economic and social needs.

#### Key Actions: *What we will do to get there*

- Examine ministry legislation, regulations and policies to ensure alignment with program and sector needs.
- Ensure all new degree programs meet Saskatchewan's labour market and quality standards according to [The Degree Authorization Act](#).

- Ensure private vocational schools deliver quality programs that meet the needs of students and Saskatchewan’s labour market.
- Monitor post-secondary institutions’ compliance with all legislative, regulatory and policy requirements.

**Performance Measures:** *What success looks like*

**Employment Rate by Credential**

This measure changes slowly over time and is reflective of the economy and labour market. It measures Saskatchewan employment rate by educational attainment (credential received). The 2022-23 target is for Saskatchewan’s employment rate to remain higher than the national average.

**Quality of Educational Experience**

This measure demonstrates levels of graduate satisfaction with the overall quality of their educational experience. It is collected every five years in the ministry’s [Post-Secondary Education Graduate Outcomes Survey](#).

**Relatedness of Program to Current Job**

This measure demonstrates the relatedness of the post-secondary program to the current job for recent graduates. It is collected every five years in the ministry’s [Post-Secondary Education Graduate Outcomes Survey](#).



### Goal 3: Saskatchewan's Post-Secondary Sector is Accountable and Sustainable

This ministry goal supports [Saskatchewan's Growth Plan 2020-2030](#) by keeping finances strong, building a sustainable province and improving outcomes. This goal aligns with two of the ministry's five post-secondary sector expectations – accountable and sustainable. Meeting these expectations means the post-secondary sector:

- Achieves expected outcomes and is transparent – **Accountable**.
- Operates within available resources – **Sustainable**.



**Strategy:** *The approach we will take to achieve our goal*

Ensure the post-secondary education sector demonstrates accountability for public investments.

**Key Actions:** *What we will do to get there*

- Support the [multi-year funding strategy](#) for the post-secondary education sector to ensure institutions meet the challenges of the pandemic and improve their long-term financial sustainability.
- Continue implementation of the post-secondary education sector performance framework to demonstrate institutional accountability and progress toward meeting government priorities.
- Streamline and enhance reporting from post-secondary education institutions.
- Monitor post-secondary institutions' financial forecasts to mitigate potential adverse financial results.
- Work with post-secondary institutions to develop and annually update capital plans to inform government investments in infrastructure.
- Maintain and enhance the [Post-Secondary Education Indicators Project](#) to ensure consistent, comparable, sector-wide data is collected and available to inform planning, monitoring and reporting.

**Strategy:** *The approach we will take to achieve our goal*

Encourage Saskatchewan post-secondary institutions to collaborate and demonstrate efficiencies to ensure the long-term financial sustainability of the post-secondary education sector.

**Key Actions:** *What we will do to get there*

- Promote collaboration among post-secondary institutions to implement sector-wide initiatives.
- Support improvement and innovation efforts across the post-secondary education sector.

**Performance Measures:** *What success looks like*

#### **Expenditure to Revenue Comparison**

The expenditures to revenue comparison demonstrates efficiency and long-term sustainability. It is used to inform planning for the sector, to compare with other jurisdictions and review trends.

#### **Reliance on Revenue Source Comparison**

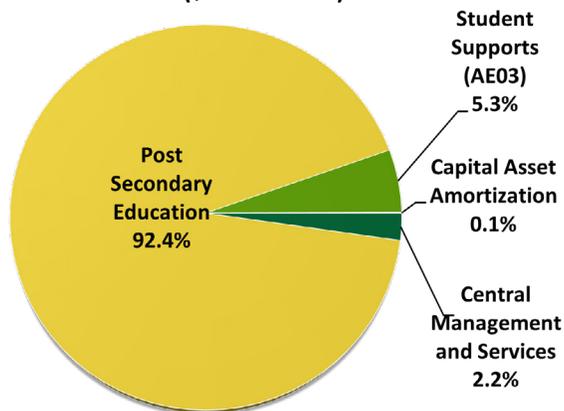
Measures the composition of the sector's revenue sources and provides a measure for assessing the sustainability of the sector if the proportion or distribution of revenue sources changes.

# Financial Summary

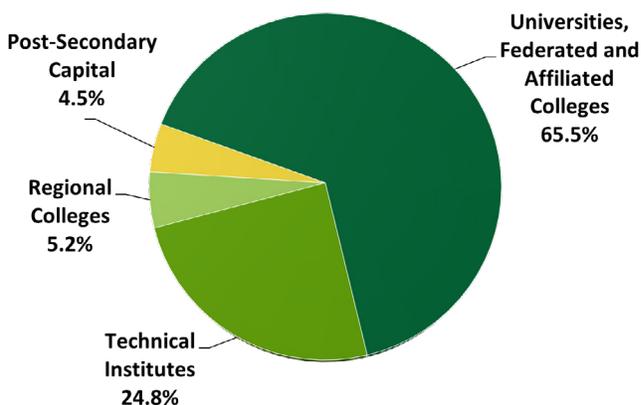
<b>Ministry of Advanced Education 2022-23 Estimates (\$740.3 million)</b>	<i>(in thousands of dollars)</i>
Central Management and Services	\$ 16,674
Post-Secondary Education	\$ 684,066
Student Supports	\$ 39,200
Major Capital Asset Acquisitions	\$ -
<b>Total Appropriation</b>	<b>\$ 739,940</b>
Capital Asset Acquisitions	\$ -
Capital Asset Amortization	\$ 400
<b>Total Expense</b>	<b>\$ 740,340</b>

<b>Advanced Education Transfers to Post-Secondary Institutions (\$680.7 million)</b>	<i>(in thousands of dollars)</i>
Universities, Federated and Affiliated Colleges	\$ 445,921
Technical Institutes	\$ 168,516
Regional Colleges	\$ 35,255
Post-Secondary Capital	\$ 30,965
<b>Total</b>	<b>\$ 680,657</b>

**Ministry of Advanced Education Budget (\$740 million)**



**Ministry of Advanced Education Transfers to Post-Secondary Education (\$680.7 million)**



## Links to More Information

- [Ministry of Advanced Education](#)
- [Government of Saskatchewan Budget, Planning and Reporting](#)