

Education Sector Strategic Plan Cycle 4 Extended (2020-2021)

<p>Enduring Strategies: *Cultural relevance is foundational to all strategies</p>	<p>2020-21</p> <p>Priorities (Short Term Improvement Breakthroughs)</p> <p>Development of Community Early Years Engagement Networks In support of improved math achievement, develop a SaskMATH web resource to support high quality math instruction and assessment.</p>	<p>Priority Teams: Community Early Years Engagement Networks: Sean Chase, Lynn Little, Thomas Sierzycki, Trish Wuschenny SaskMATH: Kevin Garinger, Barb Mackesey, Susan Nedelcov-Anderson, Vincent Cable, Kevin Tonita, Lisa Eberharter</p>							
<p>High Expectations and Caring Relationships</p> <table border="1"> <tr><td>Curriculum: relevant and engaging</td></tr> <tr><td>Instruction: differentiated and high quality</td></tr> <tr><td>Assessment: appropriate and authentic</td></tr> <tr><td>Experience: First Nations, Métis and Inuit content, perspectives, language, and ways of knowing</td></tr> <tr><td>Professional Learning: targeted and relevant</td></tr> <tr><td>Strong Relationships: students, family (kinship), school and community</td></tr> <tr><td>Alignment: human, physical and fiscal resources</td></tr> </table>	Curriculum: relevant and engaging	Instruction: differentiated and high quality	Assessment: appropriate and authentic	Experience: First Nations, Métis and Inuit content, perspectives, language, and ways of knowing	Professional Learning: targeted and relevant	Strong Relationships: students, family (kinship), school and community	Alignment: human, physical and fiscal resources	<p>Priorities (Short Term Improvement Breakthroughs)</p> <p>Strategic Intent*: I am ready to learn. I am valued. I belong. I am successful. I am preparing for my future.</p>	<p>In Cycle 4 Extended, the focus of the ESSP is to meet targets by June 2021. A new provincial education plan is in development to determine priorities for the next ten years, to 2030.</p>
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<p>*Strategic Intent</p> <p>I am ready to learn: I am safe, healthy and hopeful.</p> <p>I am valued: I have a voice and am supported in my ways of learning.</p> <p>I belong: I contribute, am respected and respectful.</p> <p>I am successful: at levels appropriate for my ability and aspiration.</p> <p>I am preparing for my future: in education, in employment, in my community and in life.</p>	<p>Outcomes (Long Term)</p> <p>By June 30, 2021, 80% of students will be at grade level or above in reading, writing and math.</p> <p>By June 30, 2021, collaboration between First Nations, Métis and Inuit and non-First Nations, Métis and Inuit partners will result in significant improvement in First Nations, Métis and Inuit student engagement and will increase the three-year graduation rate from 35% in June 2012 to at least 65% and the five-year graduation rate to at least 75%.</p> <p>By June 30, 2021, Saskatchewan will achieve an 85% three-year graduation rate and a 90% five-year graduation rate.</p> <p>By June 30, 2021, children aged 0-6 years will be supported in their development to ensure that 90% of students exiting Kindergarten are ready for learning in the primary grades.</p>	<p>Outcome Teams: At Grade Level in Reading, Writing and Math: Don Rempel, Duane Hauk, Barb Mackesey, Gwen Keith, Kevin Garinger First Nations, Métis and Inuit Student Engagement and Graduation Rate: Robert Bratvold, Susan Nedelcov-Anderson, Sandy Pinay-Schindler, Ken Okanee, Maureen Johns, Brenda Vickers, Lyle Whitefish, Domenic Scuglia, Tim Caleval, Pat Bugler, Jason Young, Angella Pinay Graduation Rate: Greg Enion, Kyle McIntyre, Tony Baldwin, Todd Robinson, Cory Rideout, Lori Jeschke, Luc Lerminiaux Early Years: Greg Chatlain, Lori Whiteman, Lorel Trumier, Quintin Robertson, Lynn Little, Deloris Netmaker, Thomas Sierzycki, Sean Chase, Ronald Ajavon, Gerry Craswell, Twyla Mensch</p>							