What knowledge, skills and abilities do students need to be prepared for their future life and learning? Why are these important?
Q1

Output	Description		
		6653	100%
100	ACADEMIC/SUBJECTS NET	4549	68.3%
101	Academic/school/prerequisites-general	232	3.4%
102	Art (practical/applied)	445	6.6%
103	General/basic math	2805	42.1%
104	Accounting	122	1.8%
105	English/grammar/ELA (including reading, writing, etc.)	2973	44.6%
106	Other language(s) (i.e., French, Cree, etc.)	109	1.6%
107	General/basic science	883	13.2%
108	Specific sciences (i.e., physics, biology, chemistry)	115	1.7%
109	Computer/technology	1296	19.4%
110	Health/physical education	586	8.8%
111	Politics/government policy	283	4.2%
112	Social Studies/History (including cultures)	817	12.2%
113	Indigenous studies	130	1.9%
114	General STEM/STEAM comments	18	0.2%
115	Applied/practical sciences (i.e. home economics, industrial arts, etc.)	36	0.5%
116	Environmental studies/climate change	41	0.6%
117	Agriculture/food production/gardening	25	0.3%
118	Sexual health/education	33	0.4%
119	Family planning	5	0%
120	Religious studies/awareness	23	0.3%
121	Music	18	0.2%
122	Sign language	3	0%
123	Law	8	0.1%
124	Geography	9	0.1%
191	Other academic/subjects	19	0.2%
200	LIFE SKILLS NET	5950	89.4%
201	General/basic life skills	2283	34.3%
202	Banking knowledge (i.e., mortgages, loans, etc.)	863	12.9%
203	Budgeting/money management (i.e., bills, etc.)	2361	35.4%
204	Citizenship	585	8.7%
205	Communication/social skills	2394	35.9%
206	Confidence/self-esteem	314	4.7%
207	Cooking	548	8.2%
208	Critical thinking/problem solving	2039	30.6%
209	Empathy	318	4.7%
210	Healthy lifestyle/habits	433	6.5%
211	Mental/emotional health/stress management	807	12.1%
212	Taxes	848	12.7%
213	Time management	331	4.9%
214	Work ethic/accountability/responsibility	1384	20.8%
215	Leadership/mentorship skills	22	0.3%
216	Creativity	16	0.2%
217	Volunteering	8	0.1%
218	Being updated on current events	8	0.1%
219	First aid/CPR/safety courses	16	0.2%
220	Self-defense	1	0%
221	Voting	4	0%
222	Basic automatic repair/maintenance	25	0.3%
223	Home chores (i.e. cleaning, laundry, sewing, maintenance, etc.)	50	0.7%
291	Other life skills	40	0.6%
300	JOB/CAREER SKILLS	873	13.1%
301	General/unspecific job/trade skills	395	5.9%
302	Career paths	334	5%
303	Specific job/trade skills (i.e., welding, mechanics, etc.)	105	1.5%
304	Resume/Cover letter building/interview skills	98	1.4%
391	Other job/career skills	33	0.4%
997	Everything/a lot of things-unspecific	51	0.7%
998	Don't know/no comment	2	0%
999	Nothing	12	0.1%

What gets in the way of students' learning and well-being?
Q2

Output	Description		
		6620	100%
1	Assignments/homework	205	3%
2	Budget cuts/lack of funding	722	10.9%
3	Bullies/disruptive behaviour	1397	21.1%
4	Cell phones/Smartphones/devices	1250	18.8%
5	Class size/too many students	1401	21.1%
6	Curriculum	499	7.5%
7	Friends/social issues/social media	1099	16.6%
8	Health/basic needs of students (i.e., sleep, diet, exercise, etc.)	1316	19.8%
9	Lack of help/EA support for students	1904	28.7%
10	Lack of teacher support/burn out	600	9%
11	Life outside school (i.e., sports, extracurricular, etc.)	600	9%
12	Mental health/stress/anxiety	1304	19.6%
13	More time (to work)	82	1.2%
14	No fail system/no child left behind	588	8.8%
15	Parenting/home issues	2239	33.8%
16	Quality of teacher(s)/staff	2506	37.8%
17	Specific school subjects	344	5.1%
18	Struggling/lack of knowledge of students	896	13.5%
19	Attendance	193	2.9%
20	Students attitudes/lack of motivation	128	1.9%
21	Transportation	24	0.3%
22	Too many days off	42	0.6%
23	Political agendas	212	3.2%
91	Other	28	0.4%
98	Don't know/no comment	26	0.3%
99	Nothing/all good	1	0%

What is working well in Saskatchewan's schools?
Q3

Output	Description		
		6113	100%
1	Assignments/homework	28	0.4%
2	Books/reading/literacy	306	5%
3	Breaks/recess	70	1.1%
4	Computers/internet/technology	394	6.4%
5	Communication between teachers and parents	284	4.6%
6	Curriculum (i.e., variety, etc.)	948	15.5%
7	Extra help/EA support/counsellors	761	12.4%
8	Extracurricular activities	316	5.1%
9	Food programs/access (i.e., breakfast, lunch, etc.)	118	1.9%
10	Good/welcoming environment	535	8.7%
11	Hands-on learning	192	3.1%
12	Inclusion/diversity/acceptance	828	13.5%
13	Small class size/student-teacher ratio	263	4.3%
14	Specific classes/programs (i.e., music, Phys Ed, art, etc.)	703	11.5%
15	Quality teacher(s)/staff	2234	36.5%
17	Choice of schools (i.e., Catholic, public, private)	170	2.7%
18	Successful students/graduation rate (increase)	253	4.1%
19	Transportation/accessible school	71	1.1%
20	Funding	47	0.7%
21	Length of school day/year	28	0.4%
22	Attendance	18	0.2%
23	Good facilities	74	1.2%
24	Grading system/tests	26	0.4%
90	Negative comments	687	11.2%
91	Other	125	2%
98	Don't know/no comment	368	6%
99	Nothing	147	2.4%

What needs to change in Saskatchewan's schools?
Q4

Output	Description		
		6485	100%
1	Student help/EA support	1049	16.1%
2	Support for students with special needs/disabilities	641	9.8%
3	Ban cell phones/Smartphones	163	2.5%
4	Better/change curriculum	2498	38.5%
5	Better/more support for teachers/prevent burn out	1145	17.6%
6	Decrease/eliminate bullying/disruptive behaviour	259	3.9%
7	Fewer extracurricular activities	19	0.2%
8	More extracurricular activities	117	1.8%
9	Increase funding	752	11.5%
10	Increased mental health support	369	5.6%
11	More/better communication with parents	340	5.2%
12	More teachers	359	5.5%
13	Quality teacher(s)/staff	418	6.4%
14	Student accountability/stop no-fail policy/complete work	865	13.3%
15	Smaller class size/student-teacher ratio	1247	19.2%
16	More discipline	68	1%
17	Everything/a lot of things	21	0.3%
18	Food programs/healthy options	17	0.2%
19	Fewer days off	22	0.3%
20	Better transportation	24	0.3%
21	Better/more facilities	26	0.4%
22	Only need one school system	18	0.2%
23	Education system needs to change	6	0%
24	Standardized lesson plans/tests	8	0.1%
91	Other	157	2.4%
98	Don't know/no comment	82	1.2%
99	Nothing/all good	9	0.1%

Students should have different program options to complete high school.
The options, which include various electives, should help prepare students for what they want to do after high school.
Q1 Comments

Output	Description		
		923	100%
1	Important/work toward goal/future	382	41.3%
2	Need extra/variety of subjects/electives	261	28.2%
3	Need options applicable to jobs/trades	235	25.4%
4	Need to teach life skills	92	9.9%
5	Option to choose what interested in	307	33.2%
6	Prerequisites/preparation for post secondary	147	15.9%
7	Specific subjects	115	12.4%
8	Too many options	24	2.6%
9	Should not decide/specialize too early/minds change	36	3.9%
10	Limited/need more funds	22	2.3%
11	Program options need to be beneficial/taught well	9	0.9%
12	Communication/supports need to be in place	7	0.7%
13	Options are costly/expensive	4	0.4%
14	Options should be available to all	6	0.6%
15	Students are over-burdened	1	0.1%
91	Other	15	1.6%
98	Don't know/no comment	15	1.6%

All students should have equal opportunities to learn. This includes getting the supports, services and resources they need to succeed in school.
Q2 Comments

Output	Description		
		921	100%
1	Everyone should be treated equal/helped to succeed	473	51.3%
2	Everyone needs education	82	8.9%
3	Need accessible resources/support for students	445	48.3%
4	Need better/accessible resources for special needs students	133	14.4%
5	Need more teacher support/assistants	111	12%
6	Increase funding	109	11.8%
7	Need increased support from home/parents	35	3.8%
8	Students need to be more engaged in their own education	33	3.5%
9	Inclusion in the classroom	6	0.6%
91	Other	47	5.1%
98	Don't know/no comment	1	0.1%

The learning and development of young children should be supported to give them a strong start in school.
Q3 Comments

Output	Description		
		858	100%
1	Agree/important for strong start	492	57.3%
2	Children learn through play	52	6%
3	Good habits start young/prepares student for future	130	15.1%
4	Let kids be kids/don't start too young	39	4.5%
5	Need more teachers/assistants	51	5.9%
6	PreK should be available	86	10%
7	Parents/family should support/at home involvement	173	20.1%
8	Support programs are being abused (i.e. free day care)	3	0.3%
9	Should not be a priority	2	0.2%
10	Small class sizes/lower enrollment	2	0.2%
11	Unsure of the age category of young children	7	0.8%
91	Other	17	1.9%
98	Don't know/no comment	20	2.3%

Students should have opportunities to learn about and from Indigenous people.
Indigenous cultures, languages and histories are an important part of learning in school.
Q4 Comments

Output	Description		
		1354	100%
1	Agree/important to learn Indigenous culture	687	50.7%
2	Part of reconciliation	55	4%
3	Important to learn about all/different cultures	674	49.7%
4	Should not be mandatory/should be optional	105	7.7%
5	Learn too much Indigenous content/repetitive	228	16.8%
6	Should not be Spiritual	45	3.3%
7	Indigenous Resources (e.g.,Teachers, text books, real facts..)	92	6.7%
8	School curriculum / basic needs	164	12.1%
9	Culture should be taught at home	16	1.1%
91	Other	17	1.2%
98	Don't know/no comment	0	0%

School environments should be safe and welcoming for all students.
This includes respecting student strengths and identities.
Q5 Comments

Output	Description		
		892	100%
1	Important to respect students	342	38.3%
2	Students should respect teachers	101	11.3%
3	No one should feel unsafe	508	56.9%
4	Success depends on safety/feeling welcome	418	46.8%
5	Not practiced in school/bullying issues	105	11.7%
6	Sexual Orientation / Gender Identification	191	21.4%
7	Need to prepare students for the real world	22	2.4%
91	Other	40	4.4%
98	Don't know/no comment	8	0.8%

Students' mental health and well-being should be a priority in all schools. Students should be able to get help when they need it.
Q6 Comments

Output	Description		
		1114	100%
1	Agree/mental health is important	548	49.1%
2	Need awareness of supports available	120	10.7%
3	Need more help/accessible support	512	45.9%
4	Need more caring counsellors/staff	242	21.7%
5	Lack funding	65	5.8%
6	Parents/caregivers need to be involved (as well)	171	15.3%
7	Students still need to be held accountable	35	3.1%
8	Bullying/disruptive behavior	14	1.2%
9	Not the school's/teacher's responsibility	19	1.7%
91	Other	19	1.7%
98	Don't know/no comment	26	2.3%

Schools should prepare students for real-life situations and for the new opportunities of the 21st Century.
Q7 Comments

Output	Description		
		1011	100%
1	Need to prepare for real life situations/needed skills	633	62.6%
2	Career/job related skills	106	10.4%
3	Students need consequences/abolish 'no fail' policy	92	9%
4	Teach critical thinking/problem solving	59	5.8%
5	Teach cooking	24	2.3%
6	Teach budgeting/money management	127	12.5%
7	Teach how to do taxes	43	4.2%
8	Teach technology	71	7%
9	Other specific life skills needed	211	20.8%
10	Up to parents to prepare students for real life	120	11.8%
11	How do we know/who decides what new opportunities will be	31	3%
91	Other	33	3.2%
98	Don't know/no comment	3	0.2%

The responsibility for education should be shared by students, parents, teachers and communities.
Trusting and respectful relationships among home, school and community are important.
Q8 Comments

Output	Description		
		960	100%
1	Agree/everyone is responsible	329	34.2%
2	Relationship/communication is important	288	30%
3	Education is important	102	10.6%
4	Need community engagement	88	9.1%
5	Parents/families need input/involvement	375	39%
6	Lack relationship/trust with school/teachers	174	18.1%
7	The government is responsible/lack of funding	45	4.6%
8	Teachers/schools need to teach	66	6.8%
91	Other	20	2%
98	Don't know/no comment	31	3.2%

Please share any additional comments you have regarding the future of education for Saskatchewan students.
Q9 Comments

Output	Description		
		2946	100%
1	Education is important	1497	50.8%
2	Parents need to be more involved	277	9.4%
3	Schools should stick to teaching core subjects	137	4.6%
4	Need to teach real world/life skills	226	7.6%
5	Should learn more about Indigenous culture	16	0.5%
6	Should learn less about cultures/religions	16	0.5%
7	Should learn more about all cultures/religions	51	1.7%
8	Large class size/student-teacher ratio too big	150	5%
9	Need more teacher support/assistants	722	24.5%
10	Poor quality teaching	170	5.7%
11	More hands-on learning	32	1%
12	Education needs more funding	583	19.7%
13	Need sport/extracurricular activities	55	1.8%
14	Need more mental health support	182	6.1%
15	Equal treatment/bullying issues	197	6.6%
16	More support for struggling students	299	10.1%
17	Grading/no fail system/no consequences	324	10.9%
18	Education System/Curriculum needs to change - general	1106	37.5%
19	Cell phones/devices are distracting	38	1.2%
91	Other	64	2.1%
98	Don't know/no comment	36	1.2%