

Treaty Education Outcomes and Nutrition:

By Grade

The Ministry of Education is committed to providing appropriate supports and programs that reflect and affirm the unique status of First Nations and Métis people. Four K-12 goals are based upon the *Treaty Essential Learnings* (2006) and though the goals are presented separately, they can only be understood when considered as parts of a whole. The goals of the [Treaty Education Outcomes and Indicators](#) (2013) are:

- “TR Treaty Relationships:** By the end of grade 12, students will understand that Treaty relationships are based on a deep understanding of peoples’ identity which encompasses: languages, ceremonies, worldviews, and relationship to place and the land.
- SI Spirit and Intent of Treaties:** By the end of grade 12, students will recognize that there is interconnectedness between thoughts and actions which is based on the implied and explicit intention of those actions. The spirit and intent of Treaties serve as guiding principles for all that we do, say, think, and feel.
- HC Historical Context:** By the end of grade 12, students will acknowledge that the social, cultural, economic, and political conditions of the past played and continue to play a significant role in both the Treaty reality of the present and the reality they have yet to shape.
- TPP Treaty Promises and Provisions:** By the end of grade 12, students will appreciate that Treaties are sacred covenants between sovereign nations and are the foundational basis for meaningful relationships that perpetually foster the well-being of all people” (pg. 4).

Food is an important aspect of First Nations and Métis current and historical culture. Learning about the history of treaties and their impact on First Nations and Métis foods and related practices can support the school’s food environment to become more inclusive of First Nations and Métis students and their families (Treaty Education Outcomes and Indicators, 2013).

Kindergarten: *Getting to Know My Community*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
<ul style="list-style-type: none"> • TRK¹: Examine the diversity of First Nations peoples living in Saskatchewan starting with the classrooms and communities in which they live. 	<ul style="list-style-type: none"> • SIK²: Express personal connectedness to nature and one another (e.g., Circle of Life, seasons, elements, weather, families, and relatives). 	<ul style="list-style-type: none"> • HCK³: Explore the connection all people have to the land as expressed through stories, traditions, and ceremonies. 	

Grade 1: *Learning That We Are All Treaty People*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
<ul style="list-style-type: none"> • TR1¹: Examine how sharing contributes to treaty relationships. 	<ul style="list-style-type: none"> • SI1²: Examine the connections between intentions and actions. 	<ul style="list-style-type: none"> • HC1³: Explore the many ways people meet their needs from nature and the land on which they live. 	

Grade 2: *Creating a Strong Foundation through Treaties*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
<ul style="list-style-type: none"> • TR2¹: Examine how the Treaties are the basis for harmonious relationships in which land and resources are shared. 			

Grade 3: *Exploring Challenges and Opportunities in Treaty Making*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
<ul style="list-style-type: none"> • TR3¹: Examine the relationships between First Nation peoples and the land, before and after the signing of treaties. 	<ul style="list-style-type: none"> • SI3²: Examine how various teachings people have about the natural world guide behaviour and actions. 	<ul style="list-style-type: none"> • HC3³: Explore the benefits that each of the parties to treaty enjoy. 	

Grade 4: *Understanding How Treaty Promises Have Not Been Kept*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
		<ul style="list-style-type: none"> HC4³: Explore the historical reasons why people entered into treaty. 	<ul style="list-style-type: none"> TPP4⁴: Examine the objectives of the First Nations and British Crown’s representatives in negotiating treaty.

Grade 5: *Assessing the Journey in Honouring Treaties*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
<ul style="list-style-type: none"> TR5¹: Examine the concepts of colonization and decolonization and analyze their effects. 	<ul style="list-style-type: none"> SI5²: Analyze how symbols used by treaty signatories contributed to the treaty making process. 		<ul style="list-style-type: none"> TPP5⁴: Analyze the benefits of treaties for all people in Saskatchewan from a contemporary perspective.

Grade 6: *Moving Towards Fulfillment of Treaties*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
	<ul style="list-style-type: none"> SI6²: Analyze the importance of the preservation and promotion of First Nations and Métis languages. 	<p>HC6³: Analyze how the movement towards the fulfillment of treaty obligations has positively affected all people in Saskatchewan.</p>	

Grade 7: *Understanding Treaties in a Contemporary Context*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
<ul style="list-style-type: none"> TR7¹: Analyze to what extent each of the signatories to treaty meets their respective obligations. 	<ul style="list-style-type: none"> SI7²: Examine Oral Tradition as a valid way of preserving accounts of what transpired and what was intended by entering into treaty. 		

Grade 8: *Exploring Treaty Impacts and Alternatives*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
<ul style="list-style-type: none"> • TR8¹: Analyze the impact of treaty on the Métis people. One of the indicators focuses on the importance of having a land base from which to generate a livelihood. 	<ul style="list-style-type: none"> • SI8²: Assess the impact residential schools have on First Nations communities. 		<ul style="list-style-type: none"> • TPP8⁴: Assess whether the terms of treaty have been honoured and to what extent the treaty obligations have been fulfilled.

Grade 9: *Understanding Treaties from Around the World*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
			<ul style="list-style-type: none"> • TPP9⁴: Examine the effectiveness of treaty making in addressing the circumstances of Indigenous peoples.

Grade 10: *Examining the Canadian Context for Treaties*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
<ul style="list-style-type: none"> • TR10¹: Examine contemporary economic implications of Treaties for all the people of Saskatchewan and other Canadian jurisdictions. 	<ul style="list-style-type: none"> • SI10²: Analyze the spirit and intent of Treaties and investigate the extent to which they have been fulfilled. 		<ul style="list-style-type: none"> • TPP10⁴: Investigate issues related to resource development and Treaties.

Grade 11: *Assessing Treaty Making from a Global Perspective*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
	<ul style="list-style-type: none"> • SI11²: Analyze how the unfulfilled aspects of treaties, with international indigenous people, have resulted in inequities. 		

Grade 12: *Applying Treaty Understandings to One’s Life*

Treaty Relationships (TR)	Spirit and Intent of Treaties (SI)	Historical Context (HC)	Treaty Promises and Provisions (TPP)
<ul style="list-style-type: none"> • TR12¹: Examine one’s position regarding the importance of the treaty relationship for the social, cultural and economic prosperity of all Saskatchewan and Canadian people. 	<ul style="list-style-type: none"> • SI12²: Investigate the values and beliefs of self, family, community, and society in relation to the importance of honouring the Spirit and Intent of treaties. 		<ul style="list-style-type: none"> • TPP12⁴: Represent personal understanding of the concept, <i>We Are All Treaty People</i>.