

# Education Sector Strategic Plan, 2014-2020 Cycle 3 (2017-2019)

High Expectations and Caring Relationships							2017-19	In partnership with First Nations, Métis and Inuit stakeholders, continue to implement the Following Their Voices (FTV) Initiative. Contingent on recommendations from the sector, implement and actualize the provincial Unified Student Information System.	High Expectations and Caring Relationships												
High Expectations and Caring Relationships							Enduring Strategies		Improvement Targets	By June 2018, at least 75% of students will be at or above grade level in reading and writing. By June 2019, at least 75% of students will be at or above grade level in math. Achieve an annual increase of four percentage points in the First Nations, Métis and Inuit three-year and five-year graduation rates. By June 2019, schools involved in FTV for at least 2 years will collectively realize an 8% annual increase in First Nations, Métis and Inuit student graduation rates. By 2018, school divisions will achieve parity between First Nations, Métis and Inuit and non-First Nations, Métis and Inuit students on the OurSCHOOL engagement measures. Achieve an annual increase of three percentage points in the provincial three-year graduation rate. By June 2018, students will report a 5% increase in intellectual engagement as measured by OurSCHOOL. By June 2018, 75% of PreK educators will have completed Responding to Children's Interests (SPDU) workshop and 75% of Kindergarten educators will have completed Literacy Practices in Kindergarten.	Supporting Outcome	By August 31, 2019, an accumulated savings of \$60 million will be achieved.									
High Expectations and Caring Relationships							Outcomes (Long Term)	By June 30, 2020, 80% of students will be at grade level or above in reading, writing and math. By June 30, 2020, collaboration between First Nations, Métis and Inuit and non-First Nations, Métis and Inuit partners will result in significant improvement in First Nations, Métis and Inuit student engagement and will increase the three-year graduation rate from 35% in June 2012 to at least 65% and the five-year graduation rate to at least 75%. By June 30, 2020, Saskatchewan will achieve an 85% three-year graduation rate and a 90% five-year graduation rate. By June 30, 2020, children aged 0-6 years will be supported in their development to ensure that 90% of students exiting Kindergarten are ready for learning in the primary grades.	Supporting Outcome	On an ongoing basis, sector-wide efficiency opportunities will be evaluated, selected and implemented.											
High Expectations and Caring Relationships							Outcomes (Long Term)														

**\*Strategic Intent:**  
 I am ready to learn: I am safe, healthy and hopeful.  
 I am valued: I have a voice and am supported in my ways of learning.  
 I belong: I contribute, am respected and respectful.  
 I am successful: at levels appropriate for my ability and aspiration.  
 I am preparing for my future: in education, in employment, in my community and in life.

**Priority Teams:**  
**Implement Following Their Voices:** Sheldon Couillonneur, Sheila Pocha, Ben Grebinski, Dave Dornstauder, Pat Bugler, Robert Bratvold, Jason Young  
**Unified Student Information System:** Ben Grebinski, Lynn Little, Domenic Scuglia, Clint Repski

**Outcome Teams:**  
**At Grade Level or Above in Reading, Writing and Math:** Don Rempel, Duane Hauk, Geri Hall, Barb Mackesey, Gwen Keith, Kevin Garinger  
**Increase in First Nations, Métis and Inuit Student Engagement and Grad Rate:** Robert Bratvold, Ken Okanee, Heather Merasty, Maureen Johns, Barry MacDougall, Brenda Vickers  
**Graduation Rate:** Greg Enion, Blaine Veitch, Tony Baldwin, Todd Robinson, Guy Tétrault, Lori Jeschke  
**Early Years:** Greg Chatlain, Lorel Trumier, Quintin Robertson, Lori Whiteman, Deloris Netmaker, Donna Johnson

